

MIT GURUKUL TIMES



“

A Place Where Little Hearts Grow Bright Futures

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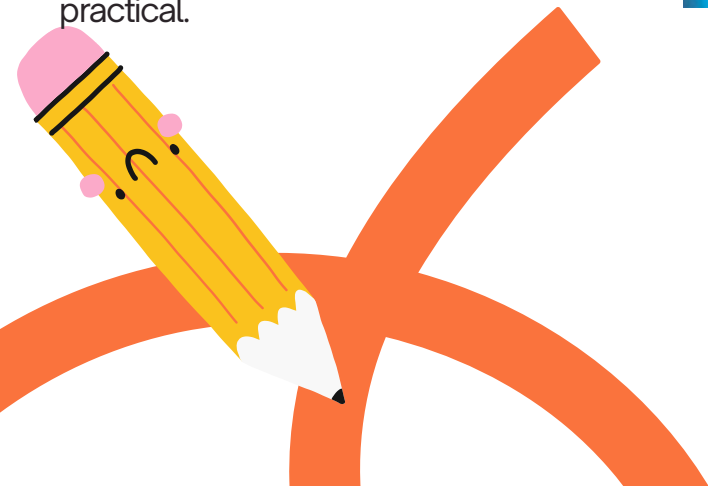
A Warm Welcome from PYP 4 Ravi

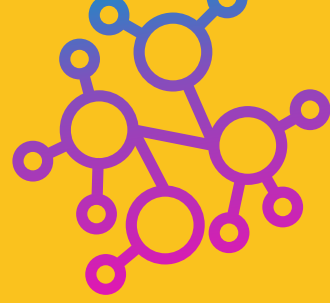
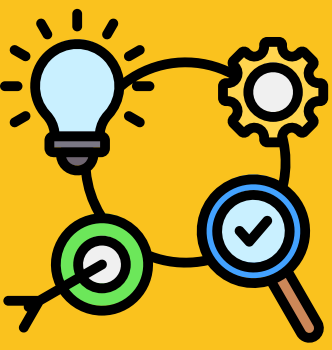
Students visited the chemistry lab and were very excited to see all the equipment and materials inside. It was an interesting and enjoyable experience for everyone. The lab was well organized, and students learned about the importance of safety rules such as wearing lab coats and safety goggles.

During the visit, the students performed an experiment on the states of matter. They observed how solids, liquids, and gases behave differently. The experiment helped them understand how matter can change from one state to another when heat or pressure is applied.

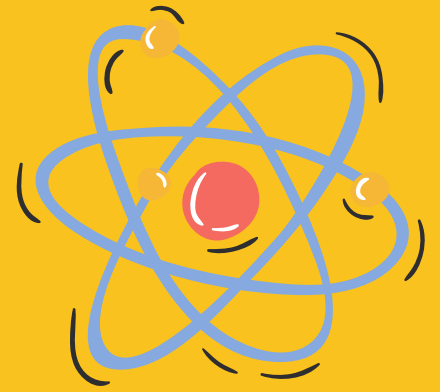
The visit was both educational and fun. It helped students develop scientific knowledge and critical thinking skills while making learning more exciting and practical.

Learning Beyond the Classroom

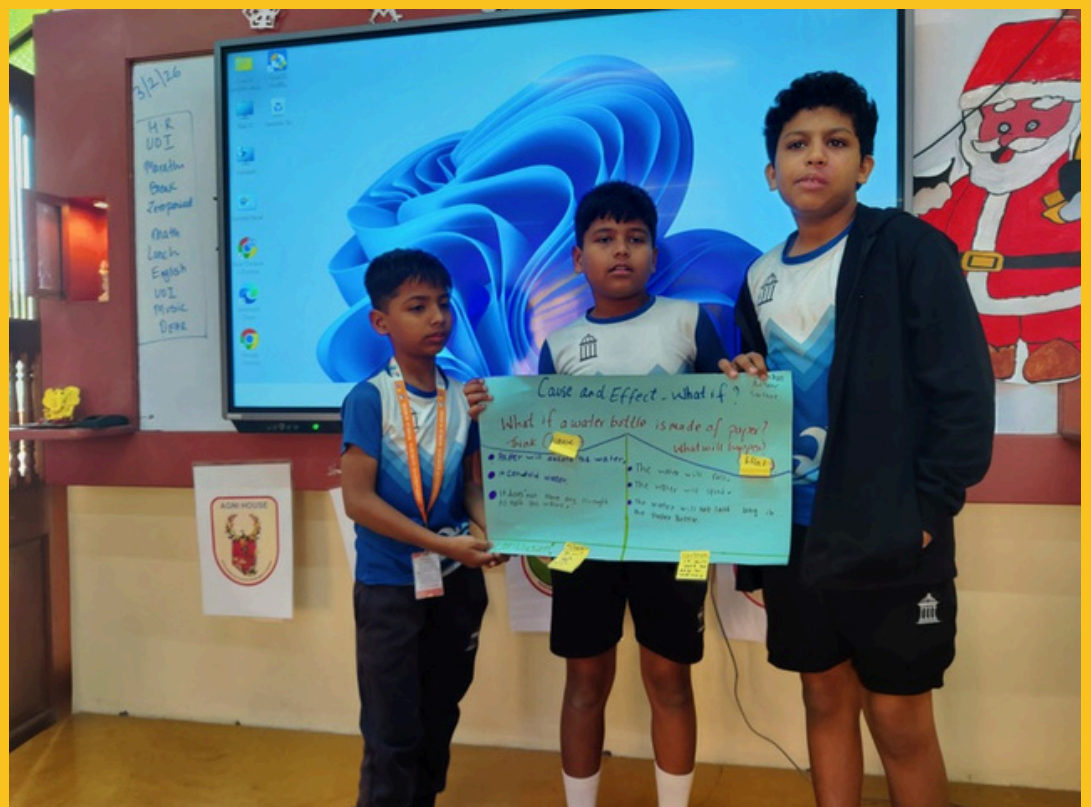




Students worked collaboratively in groups to explore cause and effect relationships. They discussed and analyzed the given question to identify the reasons behind it. Through group discussions, they shared their ideas, justified their thinking, and recorded the possible causes and their effects based on their understanding.



What if ??




Students wrote their understanding that all solutions are mixtures, but not all mixtures are solutions

SUMMEERA
TYP IV


SOLUTIONS & MIXTURES

ALL mixtures are solutions, but all solutions are not mixtures. This is because solute and solvent are perfectly dissolved. For example sugar/salt in water completely dissolve. Where as solute and solvent dont mix together in a mixture. Like Sand and water dont mix, metal/wood water dont mix together.


Sugar and Water



Stones and water



Sand and water



4-2-2026

Cause And effect - what if

Adharr

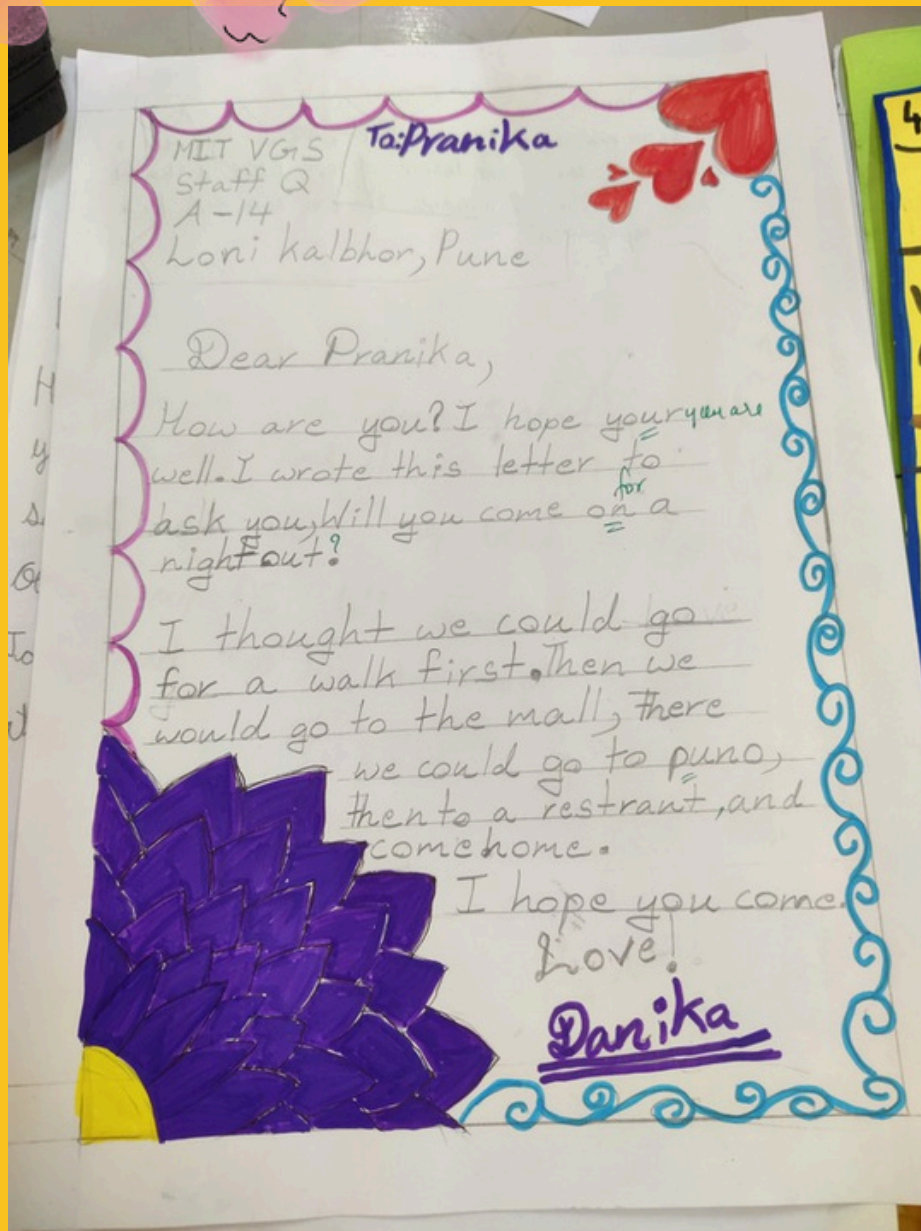
What if a vehical was made out of Paper?

The material(Cause)	The probelm(Effect)
<p>It does Not have Proper like metal</p>	<p>It will become wet during rain</p>
<p>It cannot hold the harsh weather.</p>	<p>It will not hold the weight</p>
<p>It will not be sturdy</p>	<p>It will give away</p>

Pulka

Students individually framed their own cause-and-effect questions related to the topic. They applied their understanding to think critically, create meaningful questions, and identify possible causes and effects independently. This helped them strengthen their reasoning and analytical skills.

Informal Letter Writing

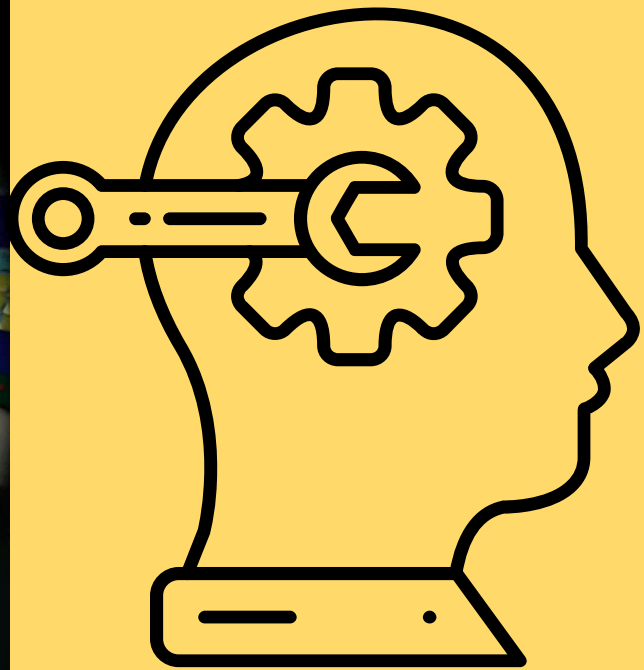


Students learned about informal letter writing and understood its format, tone, and features. They then wrote a letter to their friend, applying the correct structure, including the address, date, greeting, body, and closing. This activity helped them practise expressing their thoughts in a friendly and personal manner.



Tuning In

Students participated in a provocation activity where they were blindfolded and asked to identify their surroundings using only light and sound cues. Through this experience, they explored how light helps us see and how sound helps us understand and locate objects around us. The activity sparked curiosity and encouraged students to think about the importance and properties of light and sound.





The students of PYP participated in an exciting Math Quiz that included all four houses. The competition was filled with enthusiasm, teamwork, and healthy rivalry. Each house gave their best performance and worked together to solve challenging math questions.

Out of all the houses, Prithvi House scored the maximum points and won the Math Quiz. Their teamwork, quick thinking, and strong mathematical skills helped them secure first place.

The students were thrilled with their victory and were excited to share their success with their entire team. The event not only tested their mathematical knowledge but also encouraged collaboration and confidence among the students.

Lifeskills



The life skills session focused on understanding social distance and maintaining healthy boundaries. The class discussion emphasized the importance of personal space for the safety of oneself and others. Students highlighted how maintaining appropriate distance can help prevent discomfort, conflict, and the spread of illness. The session highlighted the need to follow social distancing rules in public places as a way of showing respect, responsibility, and care for the community.

Learners also discussed safety measures that can be taken when faced with threatening or dangerous situations, helping them develop awareness and confidence in protecting themselves. In addition, the importance of healthy boundaries in developing and maintaining positive interpersonal relationships was explored. Students learned about the risks associated with boundaries that are either too rigid or too loose, and the importance of striking a healthy balance. This understanding helped learners recognize how appropriate boundaries can support good decision-making and help them filter positive influences from negative ones.

Star of the week !



Silver zone Olympiad achievers