

# GLIMPSES PYP-2

14TH FEB. TO 2ND MARCH. 2026

## Life Skills

Students learned the importance of teamwork and cooperation through engaging visual stories and meaningful discussions. They watched a video that showed how being united helps us achieve challenging goals that may not be possible individually. The story beautifully highlighted the magic of cooperation.

After reflecting on the video, students shared thoughtful responses. They spoke about the value of sharing and caring, following team rules, giving equal opportunities to everyone, listening and taking turns, avoiding conflicts, and working together toward a common goal as key elements of successful teamwork.

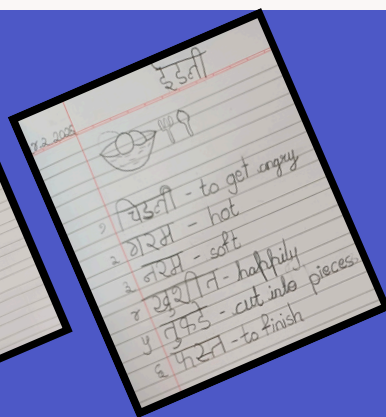
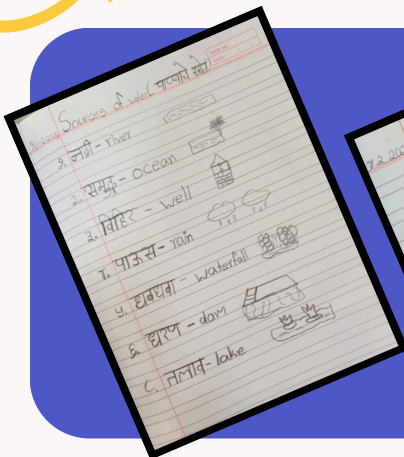
## Marathi

Students learned the names of various sources of water in Marathi

Students were introduced to the poem Idli and they recited it with enthusiasm..

## Drama

Students participated in a role-play showing the importance of water in our daily life and ways to save water.



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## Dance

Students explored a creative dance session based on a Science theme, connecting movements with different scientific concepts. They performed with great enthusiasm and full energy throughout the class.



## UOI

### Provocation & Learning Experience (Sharing the Planet)

Students began Unit 5 with a provocation comparing clean and dirty water, which sparked careful observations and discussions about different sources of water and its presence in daily life. Through this experience, they identified the transdisciplinary theme Sharing the Planet and the big idea Natural Wealth – Water. Students explored the water cycle through drawings and an informative video and recorded unit details in their UOI books. They learned about various sources of water and shared their understanding through writing and illustrations. The inquiry was extended to understanding states of matter, where students explored water as a solid, liquid, and gas using videos, teacher-led discussions, and real-life examples. Students also developed an awareness of the mindful use of water and discussed simple ways to conserve water in their daily lives. To conclude the learning experience, students created a chart demonstrating their understanding of the three states of matter and the importance of water conservation.

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## English

Students learned to write giraffe, turtle, and monkey letters, with daily practice helping to improve their handwriting skills. They were introduced to abbreviations and understood how these are used in everyday language. Students practiced writing sentences using action verbs by identifying action words and using them correctly, strengthening their understanding of verbs and sentence construction.

Through shared reading, students explored a story and learned about key story elements. They identified the difference between fiction and non-fiction and discussed characters, time, setting, theme, problem, and the different parts of a story. Students actively participated in discussions and demonstrated their understanding by sharing examples from the text.

## Math

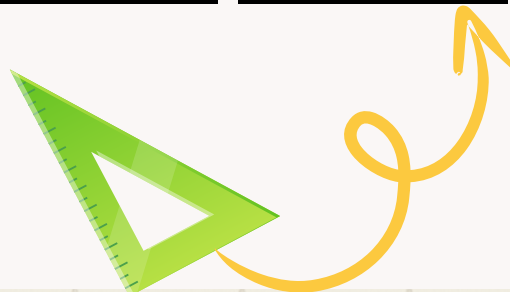
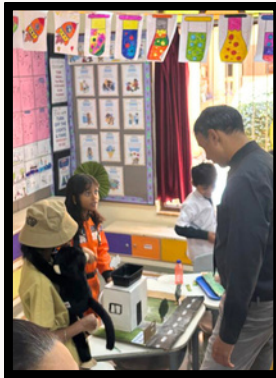
Students learned about time and practiced reading and understanding both analogue and digital clocks. They applied their learning by solving tasks from the Oxford Math Book, demonstrating their understanding through written practice and clock-reading activities. Students also solved a worksheet on IXL, where they independently practiced reading and interpreting time concepts accurately.

In addition, students worked on 3-digit addition in their notebooks, including borrowing sums. Through guided practice, they clarified their understanding and strengthened their problem-solving and calculation skills.

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## SCIENCE EXHIBITION





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