



PYP 1

CLASS NEWS



**PYP- 1
Newsletter**



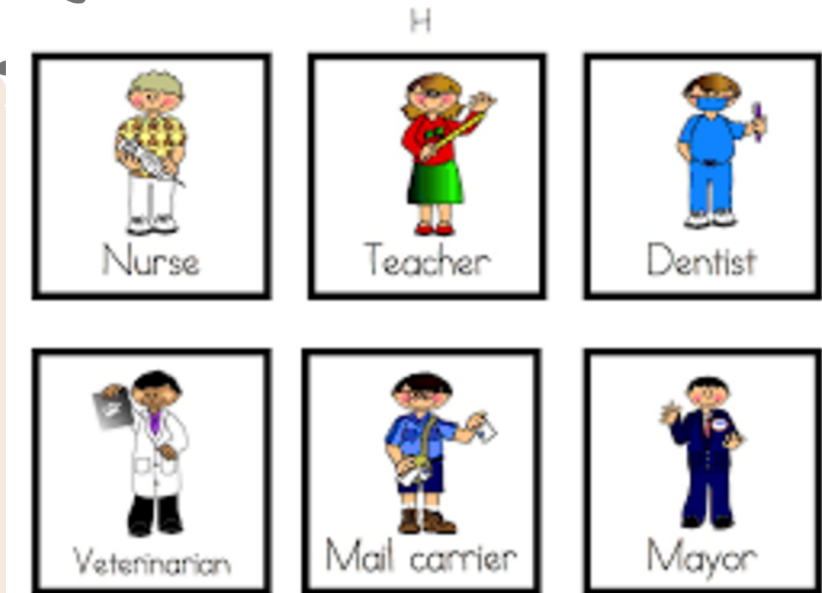
Inquiry and Learning Snapshots





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Unit 4: Helping Hands

TD Theme: How We Organise Ourselves

Central Idea: In every community, people work together to address needs, solve problems, and create positive change.

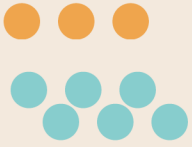
Line of Inquiry-

- Different Professions
- Interdependence in the community
- What I want to be

Key Concepts: Function, Connection, Perspective

ATL Skills: Self-Management, Communication Social

IB Learner Profiles developed: Balanced, Principled, Knowledgeable



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Finding out

Learners interviewed community helpers of their choice to learn about their roles and contributions. This activity enhanced their inquiry, communication, and reflection skills, while helping them appreciate the importance of different professions in the community.

Vidyaashanti Gurukul World School
 Name: Nitya Borat Date: 20/10/2025
 Task: Interview any professional about their profession.
 Interviewer name: Nitya Borat Interviewee: Nitya Borat
 1. What is your profession/job? (e.g. are you a teacher, lawyer, doctor, etc.?)
I am a Professional weightlifter
 2. What do you do at work?
I train hard everyday
 3. What do you like the most about the job?
I love lifting weights
 4. What is the hardest part of the job?
lifting heavy weights during injuries
 5. What things/tools do you use at work?
Barbells, weights, lifting shoes, gym equipments, etc.
 6. What skills are needed for the job? (Do you need to be good at speaking, creative skills, etc.?)
Discipline, focus, hard work, etc.
 7. How do you feel helping others?
I feel happy when I motivate people. I like my parents motivate me.

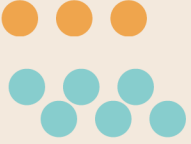
Vidyaashanti Gurukul World School
 Name: Raavya Zade Date: 20/10/2025
 Task: Interview any professional about their profession.
 Interviewer name: Raavya Interviewee: Kaushabi
 1. What is your profession/job? (e.g. are you a teacher, lawyer, doctor, etc.?)
doctor
 2. What do you do at work?
I see Patients and do surgery
 3. What do you like the most about the job?
Sometimes I can save Patients life
 4. What is the hardest part of the job?
to available 24x7
 5. What things/tools do you use at work?
operation theater and stent
 6. What skills are needed for the job? (Do you need to be good at speaking, creative skills, etc.?)
good at speaking and fine hand movements
 7. How do you feel helping others?
great feeling

Vidyaashanti Gurukul World School
 Name: Samath Bha Date: 23/10/2025
 Task: Interview any professional about their profession.
 Interviewer name: Dr. Deshpande Interviewee: Samath
 1. What is your profession/job? (e.g. are you a teacher, lawyer, doctor, etc.?)
(Dentist) I am a healthcare professional in oral health
 2. What do you do at work?
diagnose and treat oral health issues
 3. What do you like the most about the job?
Enhancing community health and helping others
 4. What is the hardest part of the job?
dealing with patient anxiety and complex cases
 5. What things/tools do you use at work?
Dental tools and X-ray machines
 6. What skills are needed for the job? (Do you need to be good at speaking, creative skills, etc.?)
Communication, manual dexterity, solving skills
 7. How do you feel helping others?
Fulfilled and satisfied

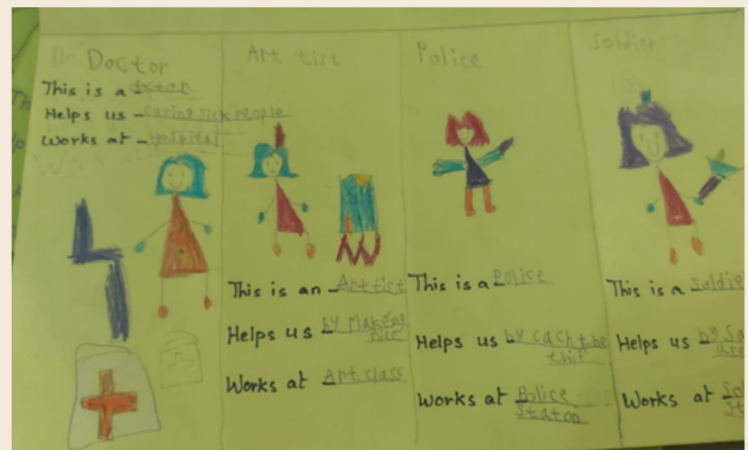
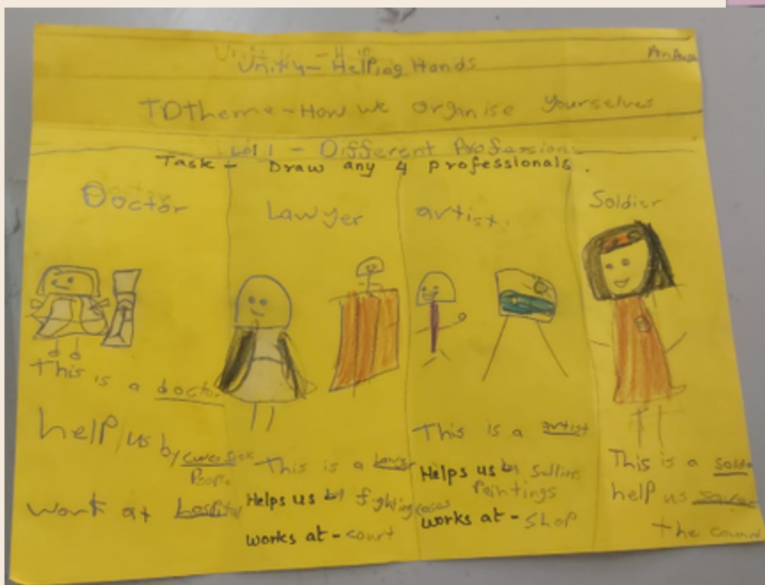
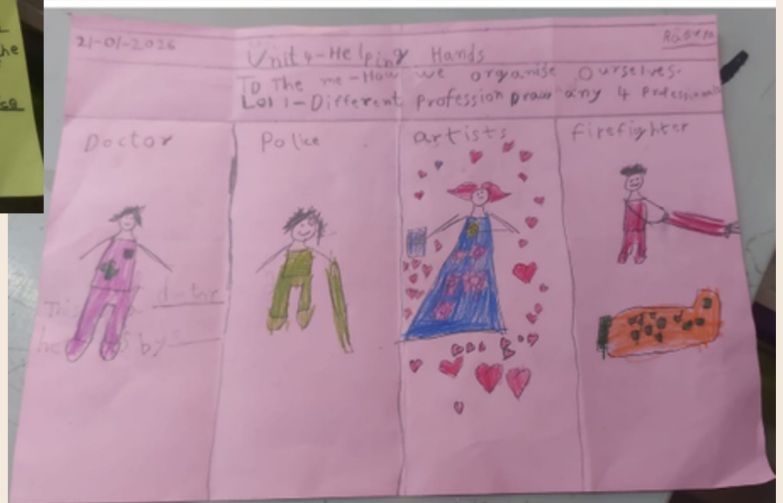
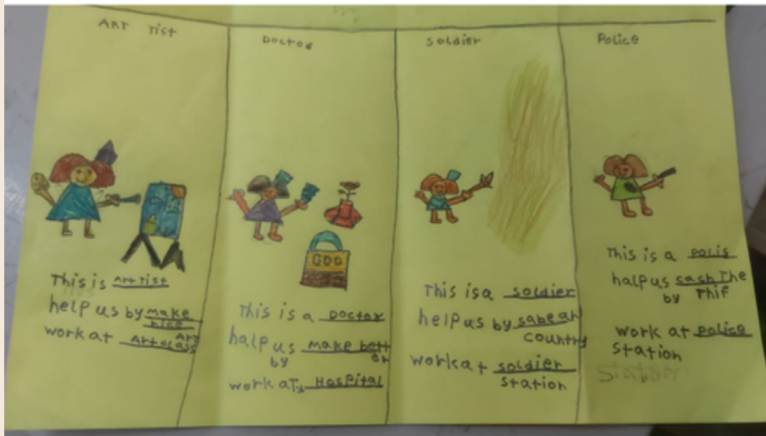


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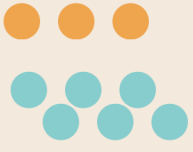
Learners beautifully illustrated different professionals, their roles, and their workplaces. This activity highlighted their thinking skills and helped them understand the key concept of function.





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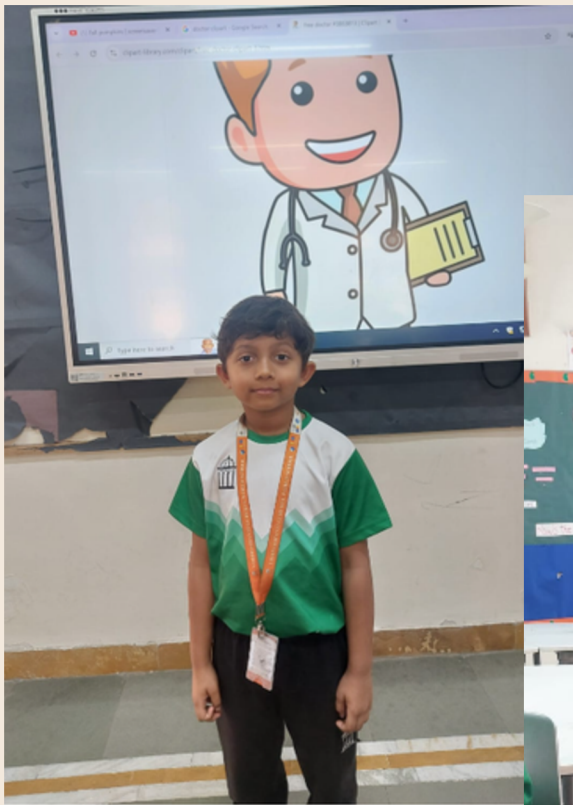
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Developing Communication Skills



Learners reflected on their future aspirations and shared what they would like to become. Through guided reflection and discussion, they confidently expressed their goals, reasons, and action plans. This activity enhanced their communication and thinking skills while encouraging self-awareness and goal setting.



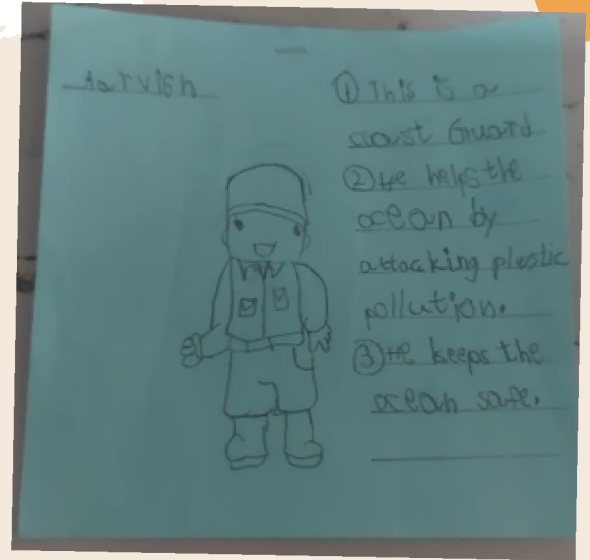
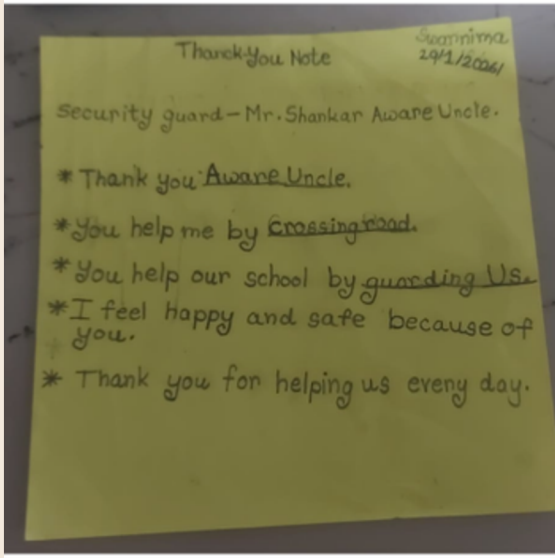
**My Dreams
Matter - And I
Can Share Them!**



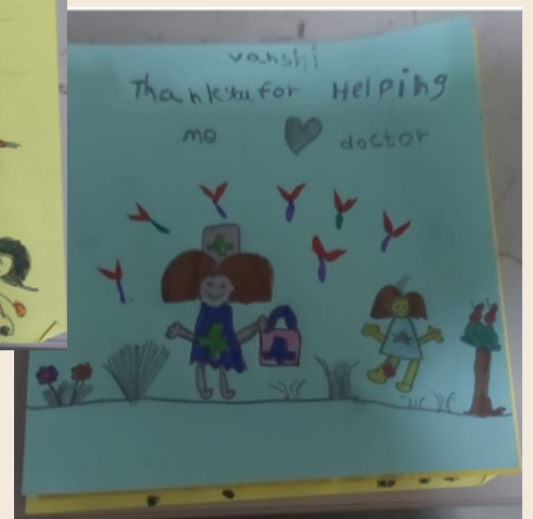
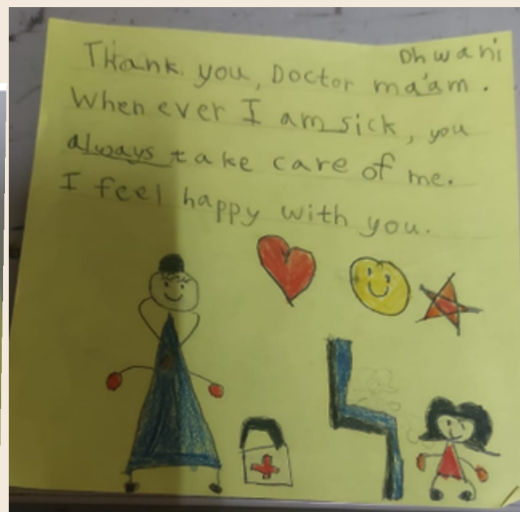
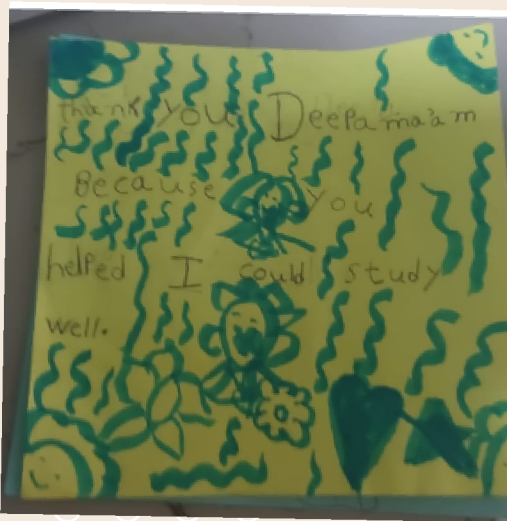
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Thank you Note



Saying Thank You - Expressing Gratitude to Our Community Helpers 🌸



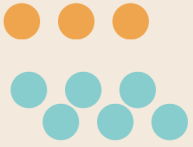
Learners wrote thank-you notes to community helpers and professionals who support them. This activity encouraged reflection and helped them express gratitude, appreciation, and respect for the contributions of others.



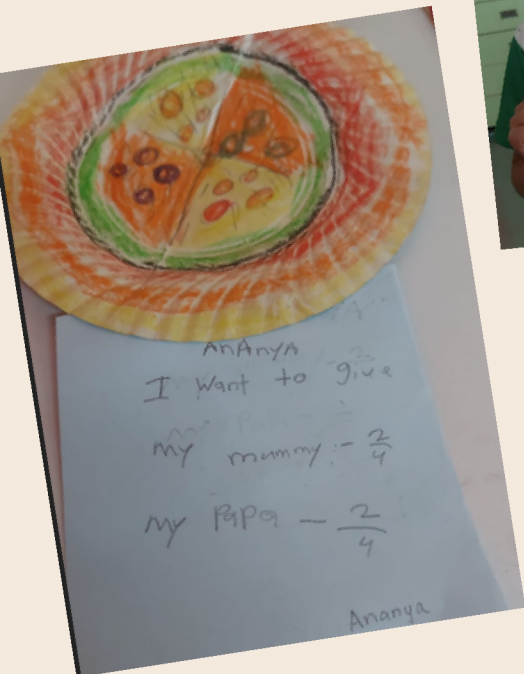
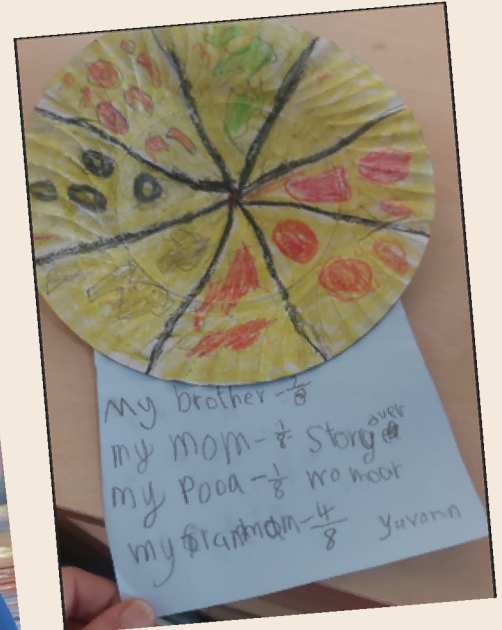
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Math



Learners recalled fractions through a fun, hands-on pizza-making activity. By dividing pizzas into equal slices and adding toppings, they strengthened their understanding of fractions while developing thinking, creativity, communication, and self-management skills. They also shared how they would divide their pizzas with family members, encouraging discussion and real-life connections.



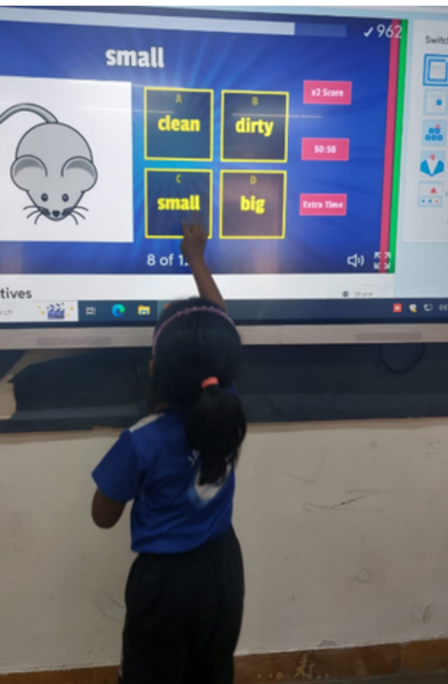
Learning Fractions the Fun Way - Pizza Math in Action! 🍕📐



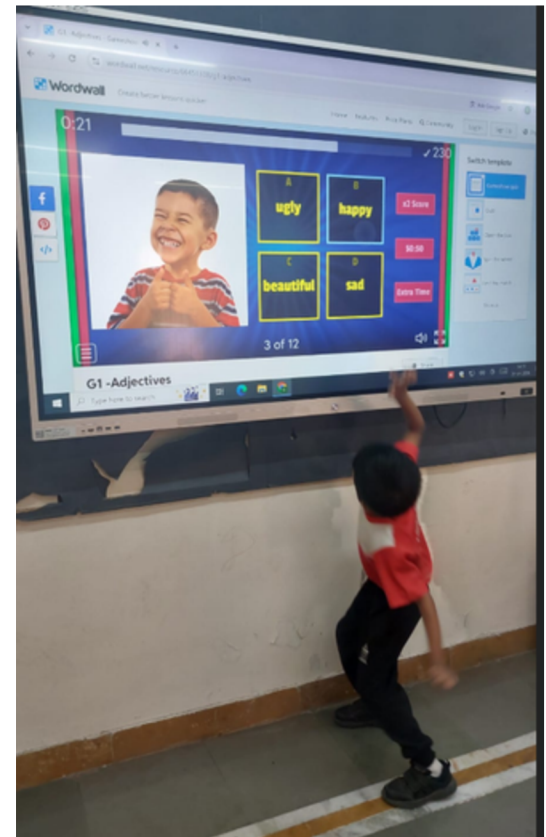
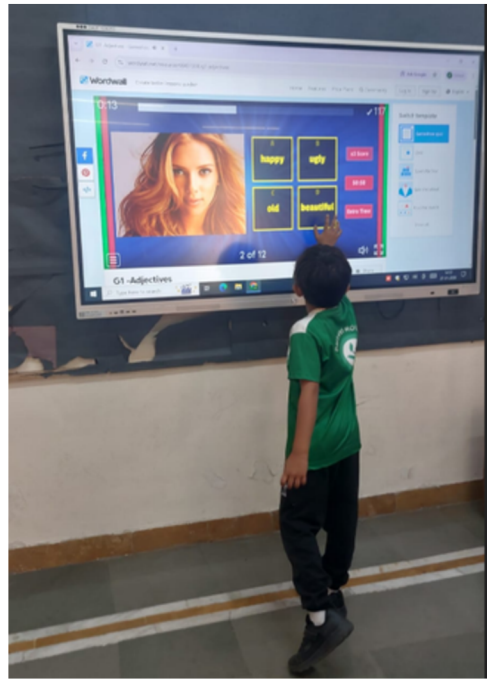
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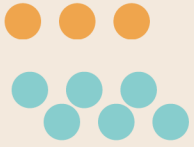
English



**Adjectives in Action
- Confidently
Answering the Quiz!"**



Learners practiced adjectives through engaging online quizzes and activities. They also explored the lesson Making the World a Better Place by observing and comparing pictures of polluted and clean water. Through discussion, they identified differences and shared their ideas on why a clean environment is healthier and safer for people and animals.



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Dance



PYP 1 students are learning a meaningful dance as part of their UOI unit to express respect and gratitude towards soldiers as important community helpers. Through this activity, they are also developing coordination, rhythm, and expressive movement skills.

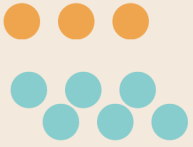




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Assembly on Basant Panchami



Celebrating Basant Panchami - Joyful Dance
to Ruth Aagayi Re 🌸🎵



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Growing Plants



**Tender Blooms - Growing Together on Basant
Panchami** 🌸 🌱