

— The Fall Issue October 2025 —

The DP Chronicle

October Edition



**Focus
on the goal**

Inquiry.
Resilience.
Understanding.

Empowering IBDP Learners at Vishwashanti Gurukul World School

FROM THE DP COORDINATOR'S DESK

Dear Parents,

The first trimester has been a vibrant and deeply rewarding chapter in the journey of our Diploma Programme students—one marked by exploration, reflection, and meaningful academic growth.

Our learners embarked on unforgettable international excursions to Japan, where they immersed themselves in the nation's harmony of tradition and modern innovation. Equally enriching were the national excursions to Rajasthan, Assam, and Meghalaya, offering our students the chance to experience the breathtaking diversity of India—from the timeless deserts and regal heritage of Rajasthan to the misty hills, verdant valleys, and cultural richness of the North-East. These journeys transcended the idea of travel; they became living classrooms, nurturing global-mindedness, empathy, and intercultural understanding—qualities that lie at the very heart of the IB learner profile.

The publication of Trimester 1 results marked a significant academic milestone. In our commitment to fostering growth and resilience, we introduced a Summative Assessment Retake Policy, giving students an opportunity to revisit their learning, rewrite their assessments, and demonstrate improved understanding. Revised marks are reflected in updated report cards, celebrating not just achievement but also perseverance, reflection, and the spirit of continuous learning.

After the Diwali break, our DP 2 students returned with renewed focus as they delved into their Extended Essays (EE), Internal Assessments (IA), and Theory of Knowledge (TOK) submissions—hallmarks of the DP journey that encourage independent thought and intellectual depth. Meanwhile, our DP 1 students have embraced Trimester 2 with enthusiasm, diving into new areas of study, discussions, and explorations that expand both their knowledge and perspective.

As we move forward, we take pride in the resilience, curiosity, and reflective spirit our students continue to embody. Their learning journeys—both within and beyond the classroom—remind us that education is not just about mastering subjects, but about nurturing the courage to question, the empathy to understand, and the passion to grow.

Motivational Note:

“Education is not the learning of facts, but the training of the mind to think”. - Albert Einstein

Warm regards,

Jaya Shahi

DP Coordinator

Vishwashanti Gurukul World School



Dance of the Divine: Gurukul's Grand Garba Celebration!

At Vishwashanti Gurukul, festivals are not just celebrated – they are lived. This year's Garba celebration was a beautiful blend of tradition, culture, and youthful energy. The campus came alive with music, colors, and the joyous spirit of togetherness.

Mesmerizing beats of dhols and folk music that brought everyone to the dance floor. Students and teachers in vibrant traditional attire, radiating festive charm. A celebration of cultural unity, where diversity added to the beauty of the occasion. Engaging competitions and performances filled with creativity and enthusiasm.



A fabulous student-led CAS stall, where our learners showcased their hard work, innovation, and passion – reflecting the true IB spirit of service and learning. A festive feast of traditional snacks that added flavour to the joy. What made the evening truly special was the excitement and dedication of our students, whose energy lit up the event and reminded us of the power of community, culture, and celebration in holistic education.

At Vishwashanti Gurukul, every festival becomes an opportunity for learning, bonding, and growth – keeping alive the essence of our ethos.



WONDERS OF THE NORTHEAST :

A JOURNEY THROUGH ASSAM AND MEGHALAYA

The much-awaited school excursion to Assam and Meghalaya turned out to be a truly enriching experience for the students from DP, accompanied by four teachers. The journey offered a perfect blend of adventure, culture, and learning beyond classrooms. The trip began in Guwahati with a visit to the sacred Kamakhya Temple, followed by an exciting ropeway ride to Umananda Temple. Students enjoyed a captivating show at the Planetarium and admired the serene beauty of Umiam Lake while boating. The visit to Hayagrīb Temple and Sualkuchi village gave students firsthand experience of the intricate art of handwoven silk sarees.

At Pobitora Wildlife Sanctuary, students were thrilled to spot the majestic one-horned rhinoceros. The Meghalaya leg of the trip was filled with natural wonders – from the misty Seven Sisters Falls, Garden of Caves, and Root Bridge to the crystal-clear waters of Dawki near the Bangladesh border. The visit to MIT University in Shillong added an academic touch to the adventure.

The journey concluded with visits to Asia's Cleanest Village and vibrant local markets, where students shopped for Assam tea and handwoven fabrics – souvenirs of a trip that celebrated learning, exploration, and togetherness.





Rajasthan Excursion: A Journey Through Culture, Heritage, and Learning

Students of MIT Vishwashanti Gurukul IB World School embarked on a week-long educational and cultural excursion to Rajasthan, exploring the royal heritage, architecture, ecology, and traditions of India's "Land of Kings." The journey offered a blend of learning, reflection, and adventure through Jodhpur, Jaisalmer, Mount Abu, Kumbhalgarh, and Udaipur.

Day 1 began with the exploration of the majestic Umaid Bhavan Palace in Jodhpur, where students delved into the history of the royal family, admired exquisite artifacts, vintage cars, and experienced the grandeur of Rajput architecture.

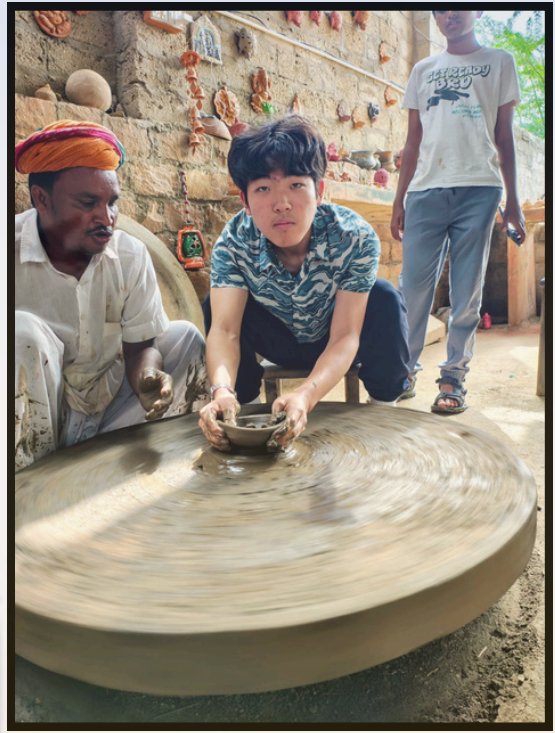
Day 2 was rich in cultural and environmental learning at the Bishnoi Village Safari, where students observed blackbucks, neelkanth birds, demoiselle cranes, and the ker sangri tree, learning about the Bishnoi community's eco-friendly lifestyle and their 29 guiding principles that promote wildlife protection and sustainable living. The story of Amrita Devi and the Chipko movement inspired discussions on environmental ethics and conservation. Students also explored traditional Rajasthani crafts, engaging in pottery, block printing, and weaving, gaining appreciation for the state's artisanal heritage. Later, visits to the Mehrangarh Fort and Jaswant Thada deepened their understanding of Rajput valor and artistry.

The group then travelled to Jaisalmer, where the golden dunes and desert culture came alive. Students experienced an exhilarating camel safari, quadbike etc, enjoyed a mesmerizing sunset on the dunes, and participated in a vibrant cultural evening showcasing local music and dance. Visits to Patwon ki Haveli, Nathmal ki Haveli, Jaisalmer Fort, and Gadisar Lake offered insights into the intricate sandstone architecture, desert life and adventurous adrenaline rush.

In Mount Abu, Rajasthan's serene hill station, students visited Nakki Lake, linking real-world observations to classroom concepts such as eutrophication and environmental balance. A peaceful visit to Guru Shikhar, Peace Park, and the Dilwara Temples offered moments of reflection and calm.

At Kumbhalgarh Fort, they were captivated by stories of Rana Kumbha and Maharana Pratap, understanding the architectural brilliance and Rajput valor that shaped Rajasthan's proud legacy.

The excursion concluded in Udaipur, where the city's charm unfolded through visits to the City Palace. A tranquil boat ride on Lake Pichola concluded with serene views and calmness. The journey across Rajasthan not only enriched students' historical and ecological understanding but also fostered teamwork, intercultural appreciation, and environmental awareness—truly embodying the spirit of experiential learning at MIT Vishwashanti Gurukul IB World School.



Exploring the Spirit of Japan: A Journey Beyond Borders

Thirty-four enthusiastic students and three dedicated teachers from MIT Vishwashanti Gurukul IB World School embarked on an unforgettable 10-day educational journey across Japan, a country where tradition and technology coexist in perfect harmony.

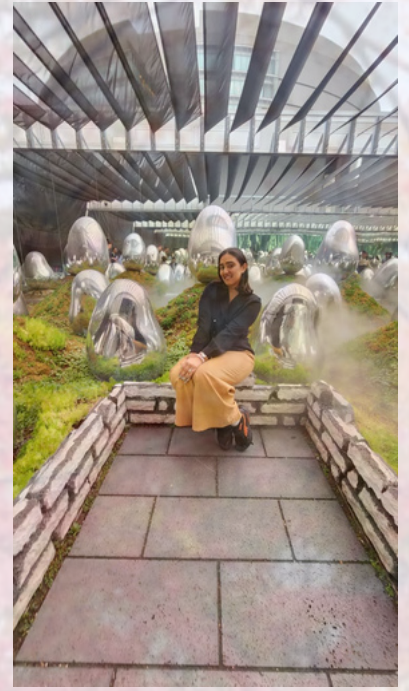
The excursion offered students a unique opportunity to explore Japan's rich culture, innovation, peace, and natural beauty. From the dignified visit to the Indian Embassy and the symbolic Peace Monument of Japan and India, to moments of serenity at the Sensoji Temple, every stop fostered reflection and respect for cultural diversity. The excitement of Shibuya Crossing and the panoramic views from the Tokyo Skytree showcased the vibrant energy of modern Japan.

The group marveled at nature's wonders during the Hakone Ropeway and Mount Fuji Cruise, while visits to the Toyota Museum and SCMaglev Railway Park highlighted Japan's pioneering spirit in innovation and technology. Exploring the Nagoya Castle and Hiroshima Peace Museum allowed students to connect deeply with Japan's history, resilience, and message of peace.

The trip concluded on a high note with a day of joy and excitement at Universal Studios Japan, marking a perfect end to an enriching and memorable journey.

This educational expedition not only broadened students' global perspectives but also reinforced values of curiosity, peace, and intercultural understanding – truly embodying the essence of experiential learning at MIT Vishwashanti Gurukul IB World School.





Brushing Life into Old Chairs: A CAS Service Initiative by DP Students

As part of their Creativity, Activity, and Service (CAS) programme, the DP students of MIT Vishwashanti Gurukul undertook a unique and meaningful project reviving old chairs through art. What began as a simple act of upcycling soon transformed into a vibrant expression of creativity, teamwork, and service.

Students collected old and worn-out chairs from different areas of the campus and gave them a new life with fresh coats of paint, artistic designs, and thoughtful messages. Each chair told a story of imagination, sustainability, and community spirit. The project not only brightened up shared spaces but also conveyed an important message about reusing and reducing waste.

This hands-on experience allowed students to blend their artistic talents with social responsibility, reinforcing the IB philosophy of learning beyond the classroom. Through collaboration and creativity, they demonstrated that even small actions like painting an old chair can bring beauty, joy, and purpose to the community.



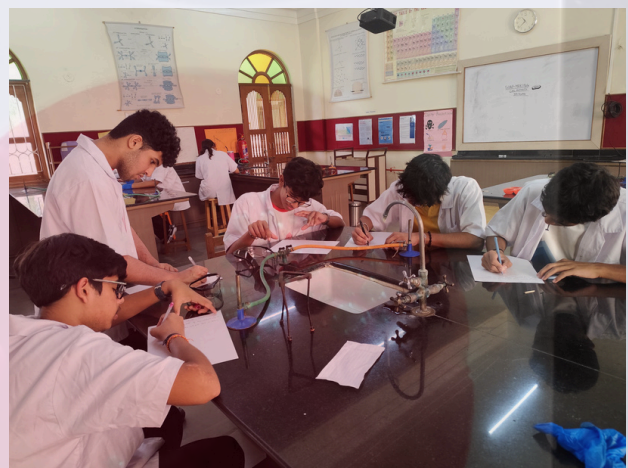
Soap Stories: When Science Meets Sustainability!

As part of the Creativity strand of the CAS programme, the DP students of Vishwashanti Gurukul participated in an enriching Soap-Making Workshop held on 8th October 2025 on campus. The session aimed to introduce students to a new artistic and sustainable skill while encouraging them to explore the science and creativity behind everyday products.

The workshop was conducted by Ms. Zeenat, the school laboratory assistant, who graciously served as the resource person for this hands-on session. Under her expert guidance, students learned about the process of soap formulation from understanding the chemical reactions involved to selecting natural ingredients, colours, and fragrances to create eco- friendly soaps.

This creative experience helped students develop new skills as they experimented with blending oils, fragrances, and natural colours to achieve the right texture and aesthetic appeal. The activity also encouraged collaboration and teamwork as students worked in small groups, supporting one another throughout the process. Furthermore, by choosing biodegradable and skin-safe ingredients, students demonstrated awareness of environmental issues and ethical decision-making aligning with the school's vision of sustainability and responsible living.

Through reflection and discussion, students recognized their growth as inquirers, thinkers, and balanced learners, linking their classroom knowledge of chemistry to a practical and creative application. The Soap-Making Workshop was not only a fun and engaging experience but also a meaningful demonstration of how creativity can inspire purposeful action, fulfilling the true spirit of CAS.



Flavor, Teamwork, and Creativity – A Delicious CAS Journey!

As part of the Creativity strand of the CAS (Creativity, Activity, Service) programme, the DP1 students of Vishwashanti Gurukul participated in a delightful Soup-Making Workshop held in the school refectory. The activity gave students an opportunity to blend creativity with practical learning while understanding the value of healthy eating and teamwork.

The workshop was conducted by Mr. Sandeep Singh, the Refectory Manager, who served as the resource person for the session. He guided the students step by step from selecting fresh vegetables, washing and cutting them properly, to finally preparing a wholesome soup using the right balance of ingredients and seasonings. Students were fascinated to learn about the science of food preparation, hygiene, and presentation.

This hands-on experience fulfilled several CAS Learning Outcomes:

- LO2: Demonstrate that challenges have been undertaken, developing new skills in the process – students learned essential culinary and safety skills.
- LO4: Show commitment and perseverance in CAS experiences – they worked patiently through each step of the preparation.
- LO5: Demonstrate the skills and recognize the benefits of working collaboratively – teamwork and coordination were key as they cooked in small groups.
- LO6: Demonstrate engagement with issues of global significance – the discussion around nutrition and sustainable food choices raised awareness about healthy lifestyles.

Through this engaging and flavourful experience, the DP1 learners showcased creativity, cooperation, and reflective thinking the very essence of CAS.



