

— The Fall Issue November 2025 —

The DP Chronicle

November Edition



**Focus
on the goal**

Clarity.
Consistency.
Progress.

Empowering IBDP Learners at Vishwashant Gurukul World School

FROM THE DP COORDINATOR'S DESK

Dear Parents,

Last week I sat with a family to turn a vague goal—"Finish the Extended Essay"—into three clear steps and a calm, realistic timeline. The pressure didn't vanish, but it became manageable. That is what good IB support should feel like: challenge, with a plan.

"An IB student doesn't walk the Diploma path alone—school lights the way, parents steady the pace, and the child discovers that even the hardest journey feels lighter when it's travelled with a clear plan and a trusted circle."

I am writing to share how we see the IB Diploma years, and how school and home can work together to support your child through this demanding but deeply rewarding journey.

The IB Diploma Programme is much more than a collection of subjects and exams. It is designed to build habits of mind and heart that last well beyond Grade 12:

- Through Theory of Knowledge (TOK), students learn evidence-based thinking and clear, logical argumentation.
- The Extended Essay (EE) asks them to complete a 4,000-word independent research study, moving from question → method → conclusion.
- Creativity, Activity, Service (CAS) encourages purposeful action and reflection, building character, empathy and initiative.
- Higher Level (HL) and Standard Level (SL) choices give depth where it matters and balance where it's wise, aligned to each student's strengths and future plans.
- Internal Assessments (IAs) and final exams together provide multiple ways to demonstrate learning and growth, rather than relying on a single test.

As a DP team, we see ourselves as partners with you and your child. Our role includes:

- Providing clear, shared timelines for TOK, EE, IAs and examinations.
- Supporting wise HL/SL choices that match your child's strengths and possible university pathways.
- Offering mentoring and academic support, including guidance in research, writing and, where appropriate, university admissions.

Your role at home is equally powerful in keeping IB stress productive rather than overwhelming. Some small, consistent habits make a big difference:

- Encourage a 15–20 minute weekly planning ritual where your child maps deadlines, focus blocks and rest.
- Ask gentle process-focused questions, such as:
 - “Where are you now with this task?”
 - “What is the next 30-minute step you can take?”
- Help protect device-free deep-work time and regular sleep, especially near major milestones.
- Uphold academic integrity by ensuring all work reflects your child's own thinking and that any sources used are properly cited.

If you would like a one-page parent checklist for the IB years, or wish to discuss your child's subject choices, interests or future plans, please feel free to contact the DP office. Share a little about your child, and we will gladly respond with specific, personalised guidance.

Together, we can ensure that the IB Diploma is not just a pressure-filled phase, but a period of genuine growth, curiosity and confidence for your child.

Motivational Note:

“To succeed in your mission, you must have single-minded devotion to your goal.” -Dr. APJ Abdul Kalam

Warm regards,

Jaya Shahi
DP Coordinator
Vishwashanti Gurukul World School



TEDxMIT Gurukul 2025: Our School's First Step Into the World of Ideas Worth Spreading

This year, Gurukul hit an exciting milestone with its first-ever TEDx event – TEDxMIT Gurukul 2025. Led by student organizer Kashish Khattar, the initiative brought together months of planning, cross-team coordination, and a shared commitment to creating a platform where student voices could take center stage.

The theme for this year, “The Fine Line,” guided the entire program. We explored the subtle boundaries we all navigate – the fine line between confidence and overthinking, between comfort and growth, between following the crowd and following ourselves. Every speaker, performer, and creative element tied back to this theme, making it feel cohesive and meaningful rather than just a title on the poster.

Our speaker lineup included Arnav Kathale, Om Arora, Lavannya Charan, Arya Kokare, and Arni Sankpal, each bringing their own angle to “The Fine Line.” Their talks touched on personal reflection, mindset shifts, and the small decisions that shape who we become. It was refreshing to see students speak so openly and insightfully about topics that relate directly to our everyday lives.



The event also included a standout guitar performance by DP2 student Abhiraj Kurade, which added a creative breather to the flow of the program. In addition, an original play written and performed by DP students – directed by Chandni Bhatia – brought the theme to life through storytelling. It highlighted the fine lines we cross without noticing, and how those small moments can change how we see ourselves and the world around us.

What made this event especially meaningful was how fully it was driven by students. Teams across logistics, communications, marketing, and editing worked together to deliver a smooth, well-structured experience. The collaboration behind the scenes was just as impressive as what happened on stage.

For anyone who wants to keep up with future plans, speaker spotlights, or behind-the-scenes updates, you can follow the official Instagram page @tedxmitgurukul. It's where the team will continue sharing insights as the initiative grows.

TEDxMIT Gurukul 2025 was more than just a one-day event. It set a strong foundation for a culture of curiosity and open conversation at our school. And if this year was any indication, the momentum is only just beginning.



Young Minds, Bold Ideas: A Powerful Chapter of Vox Veritas

The November Chapter of Vox Veritas, at Vishwashanti Gurukul World School, convened passionate students across four dynamic committees: Crisis Management, Ethics in Warfare, Global Perspectives, and Youth Parliament. Throughout the sessions, delegates immersed themselves in pressing issues, from the challenges of terrorism and ethical dilemmas in modern warfare to debates on girls' rights, cultural barriers, and national electoral reforms. The Crisis Management committee forced participants to confront uncertain, high-stakes decision-making and the art of compromise; Ethics in Warfare prompted searching discussions on the moral boundaries and lasting consequences of high-tech conflicts; Global Perspectives tackled deep-seated attitudes about education, women's empowerment, and social change; while the Youth Parliament brought vibrant, sometimes heated exchanges on real-world governance, propaganda, and what it means to be an active young citizen today.

These committees showcased not just knowledge, but the growth of character, teamwork, and open-mindedness among all who took part. By tackling complex questions and learning to empathise with a wide array of viewpoints, the MYP students emerged better equipped to handle the nuances of leadership and community engagement. The November Chapter of Vox Veritas stood as a powerful example of the forum's mission—to nurture future leaders grounded in vision, guided by values, and ready to contribute to a more just and ethical society.





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Small Acts, Big Impact: DP1 Lights Up Loni Kalbhor School

In a heart-warming display of compassion, creativity, and community engagement, the DP1 students of Vishwashanti Gurukul visited the Loni Kalbhor Zilla Parishad Primary School as part of their CAS programme. The experience beautifully showcased the spirit of service and the joy of learning beyond the classroom.

Over several weeks, students devoted their time to hand-painting 20 wooden chairs, adding colours. These chairs were donated to the ZP school, where teachers and students welcomed them with immense happiness. The gesture not only enhanced the school's learning environment but also reflected our students' creativity and commitment to making a positive difference.

During the visit, DP students organised an energetic and engaging games session for the primary children. Activities included Musical Chairs, Hurdle Games, Cricket, Simon Says, and traditional favourites such as Sakhali, and Ludo. The school campus came alive with laughter and excitement as children enthusiastically participated, expressing their joy and eagerness for more such interactions in the future.

The Principal and staff of the Zilla Parishad school appreciated the thoughtful planning and warm interaction shown by our students. The visit reinforced the value of service, gratitude, and mutual respect key elements of the CAS programme. This initiative stands as a beautiful reminder that small acts of kindness can create lasting impact. More such meaningful engagements are planned for the coming months as our students continue their journey of learning, service, and personal growth.





Nurturing Growth at Home: A Powerful Start by Interact Club

The Interact Club of MIT Gurukulians proudly launched its first community initiative with an informative and engaging session for the female support staff of MIT Vishwashanti Gurukul World School. Believing that meaningful growth begins at home, the club aimed to promote awareness of women's hygiene and health—an essential aspect of personal well-being.

We were honoured to welcome Dr. Deepali Galge Shete, a highly respected Obstetrician and Gynaecologist, IVF and infertility specialist with over 22 years of experience. Dr. Shete currently practices at Cloud Nine Hospital, Kalyani Nagar; Viloo Poonawala Hospital; and Apollo Clinic, Viman Nagar. Her insights and expertise made the session both impactful and empowering for the participants. This initiative reflects our commitment to fostering positive change within our immediate community. The Interact Club looks forward to organising more such interactive and meaningful sessions, continuing our journey of growth and service together.





Power of Words: DP1 Students Excel at the For Not For Debate

We are delighted to share that our DP1 students, Bhuvi Vahi and Chandni Bhatia, proudly represented Vishwashanti Gurukul at the prestigious For Not For debate competition organised by Vijaybhoomi University. This renowned event brought together 90 talented teams from various schools, creating a dynamic platform for young debaters to test their skills, perspectives, and persuasive abilities.

Bhuvi and Chandni displayed remarkable confidence, clarity of thought, and strong argumentative skills, consistently impressing the judges across multiple rounds. Their ability to articulate ideas with conviction and respond with composure enabled them to secure a position among the Top 8 semi-finalist teams, a commendable achievement in such a highly competitive environment.

Although they narrowly missed advancing to the final round, the journey was both enriching and inspiring. We are especially proud to announce that Bhuvi Vahi received the Best Speaker Award, recognising her exceptional performance throughout the competition. Her poise, eloquence, and sharp reasoning set her apart as a standout participant.

With this honour, Bhuvi now qualifies to compete at the ISDS State Level (West Zone), where she will continue to showcase her talent on a larger stage. She will also receive a certificate acknowledging her outstanding achievement.

