

— The Fall Issue March 2026 —

The DP Chronicle

March Edition



**Focus
on the goal**

Purpose.
Resilience.
Success.



A Month of Reflection, Resilience, and Milestone

FROM THE DP COORDINATOR'S DESK

Dear Parents and Students,

March has been a significant and emotional month for our Diploma Programme community, marked by both reflection and important milestones.

Our DP 1 students recently presented their Theory of Knowledge (TOK) Exhibition, and it was truly inspiring to witness their intellectual curiosity come to life. Each exhibition reflected thoughtful engagement with real-world contexts, personal experiences, and the core TOK question of how we know what we know. The effort, creativity, and depth of thinking demonstrated by our students were commendable. It was heartening to see them confidently articulate their ideas and make meaningful connections across disciplines.

At the same time, our DP 2 students have been deeply immersed in their Mock 2 Examinations. This is a crucial milestone as they prepare for their final board examinations. The seriousness and commitment with which they approached these mocks reflect their growing maturity and readiness.

As we move closer to the end of the academic journey, we are also preparing for the DP 2 Graduation—a moment that is both proud and bittersweet. It is time to bid them goodbye, a cohort that has grown not just in knowledge but in character, resilience, and spirit. Watching them evolve over these years has been a privilege, and letting them go is never easy.

They leave behind memories, friendships, and a legacy that will always remain a part of our school. As they step into the next chapter of their lives, we wish them courage to chase their dreams, strength to face challenges, and success in all that they do. They will always be a part of our extended family, and we will continue to cheer for them from afar.

As we move ahead, we encourage all our students to maintain this momentum—DP 1 students continuing to question and explore, and DP 2 students staying focused and balanced in these final weeks.

We extend our heartfelt appreciation to our teachers and parents.

Warm regards,

Jaya Shahi

DP Coordinator

Vishwashanti Gurukul World School



Interact Club Activities of the month: Selfless Service.

In March, the Interact Club fulfilled its pledge to foster a positive change within the school community by implementing effective programmes and promoting student leadership. This month, the club focused on raising awareness about two crucial social issues: menstrual health and food wastage, aiming to develop individuals who are better informed, understanding, and responsible.

The Petal Project was among the most significant events of the month, organised by the Interactors of the MYP 4 Gurukulians. In this initiative, students conceived, directed, and produced a short film on menstrual health in collaboration with Grade 5 pupils. The film aimed to address myths, stigma, and social taboos surrounding the subject, encouraging a more open and enlightened dialogue.

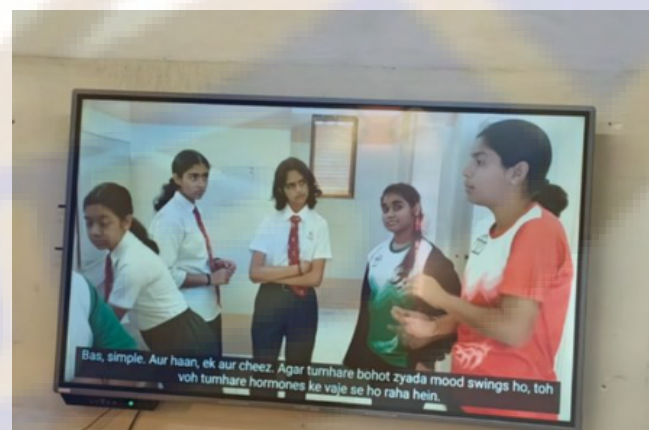
The pilot screening of the film was conducted with Grade 5 students, marking a key milestone in initiating age-appropriate discussions about menstrual healthcare. A notable aspect of this project was the deliberate inclusion of boys in the learning process. Through awareness and education for all students, the project highlighted the importance of fostering respect, awareness, and inclusivity from a young age. It demonstrated that creativity and teamwork could be powerful tools in breaking taboos and sparking meaningful community conversations.

Additionally, the Interact Club launched an awareness campaign addressing food wastage within the school. Using thoughtfully designed posters placed around the canteen, students were encouraged to reflect on their daily routines and make more responsible choices regarding food consumption.

The campaign sought to promote responsible eating habits and reduce waste, serving as a reminder of the broader environmental and social impacts of food wastage. It aimed to instil a sense of responsibility and gratitude, urging students to only take what they can consume and to appreciate the resources available to them. The posters functioned as constant reminders that even small individual actions could contribute to a bigger, positive change.

These two initiatives underscore the three core values of the Interact Club: leadership, service, and awareness. The club sustains a culture of empathy, responsibility, and active citizenship by engaging students in meaningful discussions and empowering them to take responsibility and initiate important conversations.

As the Interact Club moves forward, it remains dedicated to creating platforms where students can lead, collaborate, and contribute towards building a more informed and compassionate community.



FlavourFiesta – A Student-Led Celebration of Learning and Service

The FlavourFiesta, held on 21st March 2026, was a vibrant and meaningful initiative led by our DP 1 students as part of their CAS programme. This student-driven event provided a valuable opportunity for learners to step beyond the classroom and take ownership of planning, organizing, and executing a charitable experience for the school community.

From designing creative food stalls to managing logistics and finances, students demonstrated exceptional teamwork, initiative, and enthusiasm. The event brought together innovation and purpose, creating an engaging atmosphere while contributing to a meaningful cause.

Throughout the process, students encountered challenges related to coordination, time management, and decision-making. However, through collaboration and perseverance, they successfully navigated these obstacles, emerging more confident and responsible.

The experience allowed students to develop and reflect on key CAS learning outcomes, including identifying personal strengths, building new skills such as budgeting and planning, and understanding the importance of commitment and teamwork. As a fully student-led initiative, FlavourFiesta highlighted their ability to take initiative, collaborate effectively, and create impact within the community.

More than just a food festival, FlavourFiesta was a celebration of learning, service, and collaboration—an experience that fostered growth, responsibility, and a strong sense of community among our students.





Empowering Students with Life-Saving Skills: CPR Workshop

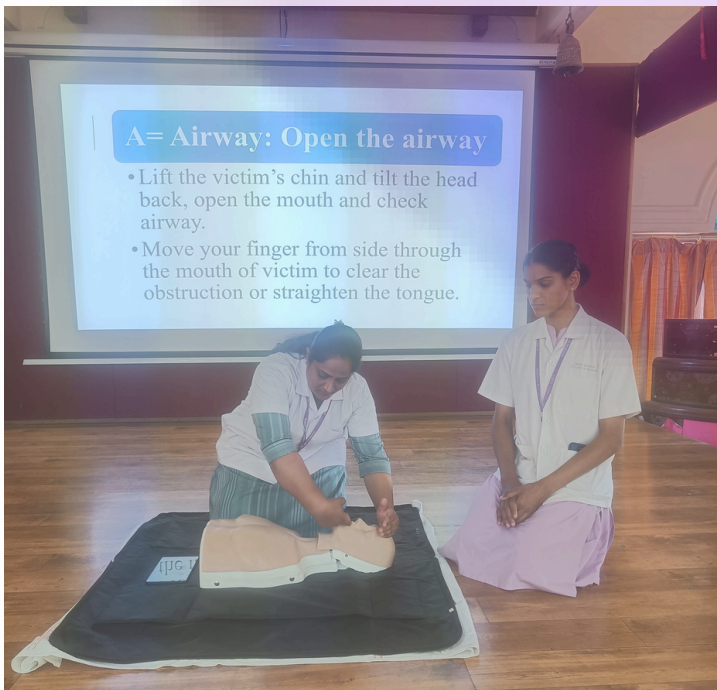
As part of our commitment to holistic education and the CAS (Creativity, Activity, Service) programme, our school recently organized an enriching CPR (Cardiopulmonary Resuscitation) workshop to equip students with essential life-saving skills. The session was designed to create awareness, build confidence, and prepare students to respond responsibly in emergency situations. This workshop was organised in collaboration with Sadhu Waswani Mission's Nursing Collage Pune , the facilitator Dr. Namita Pathak. The workshop began with an introduction to the importance of CPR, particularly during cardiac emergencies where timely intervention can save lives. Students were guided through the key steps, including checking responsiveness, calling for help, and initiating chest compressions. The instructor explained each aspect in detail, ensuring that students clearly understood the correct techniques such as hand placement, posture, compression depth, and maintaining an appropriate rhythm.

A strong emphasis was placed on remaining calm and acting promptly in critical situations. Students also learned how to perform rescue breaths and coordinate them effectively with chest compressions. The session further introduced the use of an Automated External Defibrillator (AED) and helped students recognize the signs of a cardiac emergency, along with important safety and hygiene precautions.

One of the most impactful aspects of the workshop was the hands-on practical session. Students practiced CPR on mannequins under expert guidance, allowing them to apply their learning and refine their skills. This experiential approach not only enhanced understanding but also built confidence in handling real-life scenarios.

Aligned with the CAS philosophy, the workshop encouraged students to step beyond theoretical knowledge and engage in meaningful learning experiences that foster responsibility, collaboration, and service to the community. By developing these critical life skills, students demonstrated their readiness to take initiative and contribute positively in times of need.

Overall, the CPR workshop was a highly valuable experience that empowered students with knowledge, practical skills, and a sense of responsibility. It stands as a strong example of how experiential learning under CAS helps shape compassionate, capable, and proactive individuals.



Navigating New Frontiers: Voices of Innovation and Inspiration

TEDx Gurukul Youth Chapter 2, held under the theme “Navigating New Frontiers,” was a dynamic and inspiring event that provided a platform for young voices to share ideas, experiences, and perspectives on exploring new possibilities, overcoming challenges, and shaping the future. The event celebrated innovation, courage, creativity, and the spirit of exploration, encouraging students to think beyond boundaries and embrace change.

The event featured a diverse group of DP 1 speakers including Chandani Bhatia, Saanvi Grover, Avanti Narwade, and Bhuvi Vahi, who spoke passionately and confidently on an array of topics connected to the central theme. Their talks covered a wide range of ideas such as frontiers of education, personal growth, innovation, artificial Intelligence, social awareness, environmental responsibility, overcoming fear, creativity and the importance of youth voice in shaping the future. Each speaker brought a unique perspective, making the event both engaging and thought-provoking for the audience.

The event was successfully and confidently hosted by Saumya Sharma, Daivik Vahi, Dhanvi Prajapati, and Joshua Dcruz, who ensured the smooth flow of the programme. Their engaging presence, clear communication, and enthusiasm kept the audience involved and maintained the energy of the event throughout.

The programme commenced with Organiser's Speech and Welcome Note by Ms Monalisa Panwar followed by a series of speaker sessions. Each talk reflected careful preparation, confidence, originality, and strong communication skills. The audience responded enthusiastically, and the event created an atmosphere of curiosity, inspiration, and reflection.

TEDx Gurukul Youth Chapter 2 was not just a speaking event but a platform that encouraged students to express ideas, share experiences, and inspire others. It helped students develop confidence, public speaking skills, critical thinking, and the ability to present ideas effectively. The event also highlighted the importance of student voice and leadership.





Exam Orientation for DP 2 Students: Preparing for the Final Milestone

As our DP 2 students approach their final board examinations, the school recently conducted an Exam Orientation Session to support them in navigating this crucial phase with clarity and confidence.

The session focused on familiarizing students with the examination structure, expectations, and effective strategies required for success across all subjects. Key aspects such as time management, understanding command terms, and approaching different components of the exams were discussed in detail. Special emphasis was placed on maintaining a balance between preparation and well-being during this intensive period. Students were also guided on exam techniques, including structuring responses, managing time during papers, and avoiding common mistakes. The session aimed to reduce anxiety by providing clear guidelines and practical tips, helping students feel more prepared and in control.

The interactive nature of the session allowed students to raise queries and gain clarity on specific concerns, making it both informative and reassuring. It served as a valuable platform to reinforce confidence and encourage a focused approach towards the upcoming examinations.

As the final exams draw near, we encourage our students to remain consistent, stay organized, and approach this journey with determination and a positive mindset. We wish them the very best as they take this important step towards their future.

