

The Gurukul Gazette

THIS EXCLUSIVE ISSUE FEATURES:

From MYP Coordinator's Desk

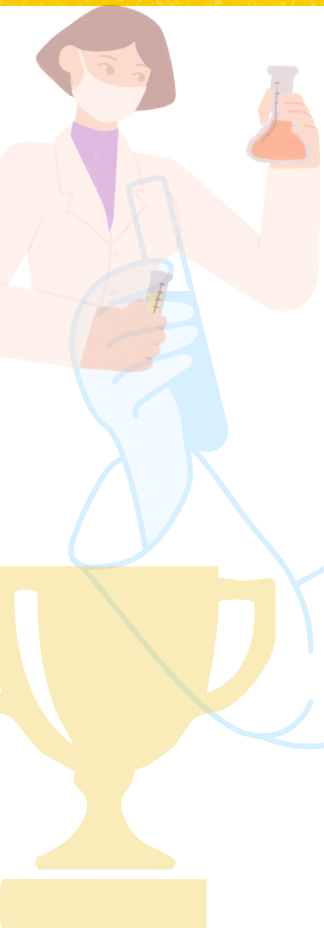
The Annual Sports Day 2026

The Science Exhibition

Inter-Disciplinary Learning

Wall of Fame

Creative Corner



India, once stereotypically described by parts of the Western world as the “land of snake charmers” and “the land of black magic,” has in reality always been a strong advocate of scientific temperament and rational thinking. In recent years, India has further demonstrated its capabilities to the world through remarkable achievements in space technology. Time and again, we have shown that India is not merely a nation with a glorious past, but also a country at the forefront of scientific innovation—be it satellites, space missions, or missile technology.

The month of February has been particularly special for our school community. Our MYP section has been actively engaged in a variety of events and programmes that enrich and complement the process of teaching and learning. Among these, the MYP Science Exhibition stood out as a remarkable highlight.

Organised on a grand scale, the exhibition was the result of dedicated effort and collaboration by both students and teachers. The team worked tirelessly to bring together a wide range of innovative models and presentations. From projects exploring sustainability to demonstrations explaining how satellites function in space, the exhibition beautifully reflected the curiosity, creativity, and inquiry-based learning that lie at the heart of the MYP philosophy.

One of the key purposes of organising the Science Exhibition was to help learners recognise the rich scientific heritage of our country and the inspiring role models it offers. From ancient thinkers such as Maharshi Kanad and Aryabhata to modern scientific luminaries like Dr. C. V. Raman and Dr. A. P. J. Abdul Kalam, India has consistently nurtured minds that have advanced scientific knowledge. Our Constitution itself emphasises the importance of developing scientific temper and rational thinking among citizens, making it our collective responsibility to encourage these qualities in young learners.

Another major highlight of the month was the Annual Sports Day. The event brought together students, teachers, and parents in a vibrant celebration of athletic spirit and teamwork. It was heartening to witness the true essence of sportsmanship. While some students celebrated their victories, others reflected on their performance and resolved to return stronger next year. Such moments remind us that sports are not only about winning but also about perseverance, resilience, and personal growth.

At MIT Vishwashanti Gurukul World School, we strive to nurture not only knowledgeable learners but also thoughtful and compassionate individuals. We encourage students to understand that knowledge should never be used to diminish others or to assert superiority. Instead, it should inspire humility and responsibility. While circumstances and opportunities may differ for each individual, every person deserves the chance to learn, grow, and rise.

We aim to develop students who are curious thinkers, confident problem-solvers, and determined learners. We celebrate achievement, but we also emphasise that the spirit of striving, learning, and improving is far more meaningful than the outcome alone.

I am confident that our readers will enjoy exploring the February edition of the MYP Newsletter and the many inspiring moments it captures.

Ms. Abha Seth - MYP Coordinator

The 16th Annual Sports Day 2025–26 was celebrated with great enthusiasm, discipline, and sporting spirit at Vishwashanti Gurukul World School. The day was a true reflection of teamwork, perseverance, and excellence, bringing together students, staff, parents, and management in a vibrant display of unity and sportsmanship.



The event commenced with the assembly of students and the grand arrival of our esteemed Chief Guest and dignitaries, followed by a spectacular Guard of Honour. The solemn World Peace Prayer set a meaningful tone for the day, emphasizing harmony and unity through sports.



The ceremony continued with the Welcome Address, Flag Hoisting, and House Inspection, leading to an impressive March Past by all four houses. The students showcased exceptional coordination and discipline, filling the atmosphere with pride and excitement. The oath-taking ceremony reinforced the values of honesty, fairness, and true sportsmanship, followed by the symbolic Lighting of the Torch, marking the official spirit of the games.

Our Chief Guest inspired the gathering with motivating words before formally declaring the Sports Meet open. A proud highlight of the day was the presentation of the Sports Star Awards and Sports Support Excellence Awards, recognizing outstanding performers and dedicated contributors who strengthened the sporting culture of the school.



(The Chief guest of the event Mr. Digvijay Karad, Dr. Gayathri Govindraj and the HOS Mr. Arpit Sharma addressing the gathering.)

The audience was enthralled by dynamic performances including the Archery Display, energetic drills by EY and PYP students, a vibrant MYP Sports Dance, MYP Boys Yoga Display, and MYP Girls Aerobics Display. Each performance reflected months of practice, discipline, and teamwork.

The competitive events that followed were marked by determination and healthy rivalry. Winners, runners-up, and second runners-up were felicitated for their remarkable achievements. The prestigious March Past Trophy added to the excitement and house spirit.



The event concluded with a heartfelt Vote of Thanks, expressing gratitude to the Management, organizing committee, teachers, support staff, parents, and our enthusiastic students whose collective efforts made the day a grand success.

The 16th Annual Sports Day was not just a celebration of athletic excellence but a testament to the school's commitment to holistic development—nurturing confident, disciplined, and resilient learners ready to excel both on and off the field.

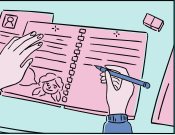


The Unsung Champions - Arya Patel

Arya Patel, a student of MYP 5 Chandra won several medals in the school's Annual Sports Day in different games. At the Inter-House competition, she won and contributed in her team in the following categories:

- Badminton - 2nd Prize
- Football - 2nd Prize
- Cricket - 1st Prize

- Lawn Tennis - 3rd Prize
- 4 x 100 m Relay - 2nd Prize



MIT Vishwashanti Gurukul World School celebrated National Science Day on February 28, 2026.

It was an incredible showcase of innovation, creativity and scientific thinking at the school's Annual Science Exhibition. With participation from over 500 students spanning Early Years (EY) to the Diploma Programme (DP), the campus was buzzing with curiosity and discovery.

Theme: Sustainability

Students presented impressive working science models focused on real-world sustainability solutions — from renewable energy prototypes and water conservation systems to waste management innovations and eco-friendly urban designs. Each exhibit reflected thoughtful research, hands-on experimentation, and a deep commitment to building a greener future.

A Tribute to a Scientific Pioneer

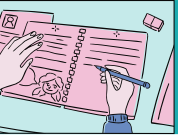
A captivating mime act brought to life the journey of Galileo Galilei, beautifully portraying his challenges, discoveries, and unwavering pursuit of truth. The silent performance powerfully reminded us of the courage it takes to question and explore.

Science Through Art

Adding rhythm to reason, students performed an energetic dance centered around the wonders of science blending creativity and knowledge in a vibrant celebration of discovery and innovation.

The exhibition was not just an event, but an inspiring reminder that young minds, when empowered, can imagine and create sustainable solutions for tomorrow. Here's to nurturing thinkers, innovators, and responsible global citizens!





We are proud to announce a remarkable milestone in the linguistic journey of our students at MIT Vishwashanti Gurukul World School. This academic year marks the first time our school became an official DELF Examination Centre, and the experience has been nothing short of extraordinary.



The DELF (Diplôme d'Études en Langue Française) is an internationally recognized certification awarded by the French Ministry of Education. It is aligned with the Common European Framework of Reference for Languages (CEFR) and assesses proficiency in four essential language skills: Listening, Speaking, Reading, and Writing. The diploma is valid for life and is available at various levels — from A1 (beginner) to B2 (upper-intermediate) — across categories such as DELF Prim, Junior, and Tout Public.

This year, our MYP and DP students enthusiastically participated and appeared for the DELF examination in the month of December 2025, and we are delighted to share that we achieved a 100% success rate. An impressive number of students secured distinction grades, with some achieving over 90% and the highest score of 97%. Their dedication, discipline, and passion for the French language have truly paid off.

The importance of the DELF examination extends far beyond school achievements. A DELF certification is often a prerequisite for admission to prestigious French universities, Grandes Écoles, and institutions in Francophone countries such as France and Canada. It significantly strengthens university applications and enhances career prospects in multinational companies, diplomatic services, translation, and international organizations. Moreover, it prepares students for cultural immersion, enabling them to confidently live, study, and work in French-speaking environments.

We extend our sincere gratitude to our respected Principal, Mr. Arpit Sharma, for his visionary leadership, constant encouragement, and steadfast support in initiating this endeavor. His dedication to promoting global education and multilingual excellence has made this achievement possible. We also thank the school management for creating opportunities that enable students to meet international standards.



This accomplishment reflects the hard work of our students, the encouragement of parents, and our institution's commitment to holistic, globally minded education. Congratulations to all our achievers, and we wish them continued success in their future endeavors.



We are excited to share with our school community the Interdisciplinary Units (IDUs) being implemented in the current trimester across the Middle Years Programme (MYP). These IDUs provide students with meaningful opportunities to connect knowledge, concepts, and skills across subject areas while addressing real-world contexts.

MYP 2: Physical & Health Education and Sciences:

In MYP 2, students are exploring a dynamic collaboration between Physical & Health Education (PHE) and Sciences. This unit encourages learners to understand the scientific principles behind physical performance, body systems, health, and fitness.



By integrating scientific concepts such as body coordination, energy systems, and the functioning of organ systems with practical applications in physical activity, students gain a deeper understanding of how theory connects to real-life experiences. This interdisciplinary approach not only strengthens conceptual understanding but also promotes the development of self-management, collaboration, and reflective skills.

MYP 4: Mathematics and Individuals & Societies:

MYP 4 students are engaged in an enriching collaboration between Mathematics and Individuals & Societies (IH). This unit focuses on applying mathematical tools—such as data analysis, interpretation of statistics, and critical reasoning—to explore historical, geographical, or socio-economic contexts.

Through this integration, students develop analytical thinking and learn how quantitative skills can support the understanding of societal patterns, trends, and global issues. The unit fosters critical thinking, research skills, and the ability to evaluate information from multiple perspectives.

These IDUs reflect our commitment to holistic learning, where students move beyond subject boundaries to develop transferable skills and deeper conceptual understanding. We look forward to witnessing the creativity, collaboration, and critical thinking that our learners will demonstrate throughout this trimester.

Let us continue to celebrate interdisciplinary learning as a powerful tool for meaningful education.



Indigenous and Modern Science

Science has always helped humans understand the world around them. Over time, knowledge about nature has developed in different ways, mainly through indigenous science and modern science.

Indigenous science refers to the traditional knowledge developed by local and indigenous communities over many generations. This knowledge is based on careful observation of nature and practical experiences. Indigenous communities use this knowledge in agriculture, herbal medicine, weather prediction, and conservation of natural resources. For example, traditional farming methods and the use of medicinal plants are important contributions of indigenous science.

Modern science, in contrast, is based on systematic research, experiments, and scientific methods. It uses advanced technology and tools to study natural phenomena and develop new discoveries. Modern science has led to major advancements in areas such as medicine, communication, transportation, and space exploration.

Today, scientists recognize that both indigenous and modern science have important roles to play. Indigenous knowledge helps us understand local ecosystems and sustainable living practices, while modern science provides scientific explanations and technological solutions. By combining the wisdom of traditional knowledge with modern scientific advancements, societies can create more sustainable and innovative solutions for the future.

The Beauty of Scientific Temperament

Science is truly beautiful because, unlike human nature, it is free from ego. It is driven purely by the pursuit of truth. Scientists do not feel defeated when their theories are challenged; instead, they embrace criticism as a necessary step toward discovery.

Imagine if Dobereiner had felt bitter when his "Law of Triads" was refined by John Newlands, or if Newlands had been angry when Dimitri Mendeleev advanced his ideas further. In science, there is no room for resentment—only progress. Unlike rigid philosophies, science is defined by its ability to change. It celebrates the correction of past errors and welcomes new avenues of knowledge with open arms.

I believe we should all strive to be scientists at heart. We already possess the tools science requires: the ability to observe, find patterns, solve problems, and verify our solutions across different contexts. This is what we call a scientific temperament.

In fact, Article 51A (h) of the Indian Constitution mandates that every citizen develop a rational, evidence-based mindset. By fostering a spirit of inquiry and reform, we don't just become better students, we help build a more progressive and enlightened society.



Ms. Archana K

A write up by Amit Kharat



Cryptozoology

How to say it: (krip-toh-zoh-OL-uh-jee)

What does it mean?: The study of creatures, such as the Loch Ness monster, whose existence has not been scientifically proved

Expanding India's Wetlands

Ahead of World Wetlands Day in February 2026, India expanded its conservation footprint by adding two new Ramsar sites: the Patna Bird Sanctuary in Uttar Pradesh and Chhari-Dhand in Gujarat. This brings the national total to 98, reinforcing India's role as a global leader in protecting vital ecosystems.

The 'Barcode' of the Brain

In February 2026, scientists made a stunning discovery: our brain cells use DNA like a molecular barcode. By folding DNA into unique "origami" shapes, each neuron creates a specific identity. This "barcoding" helps billions of neurons find their correct partners, building the complex wiring that allows us to think and learn.

IDIOM OF THE MONTH

To Throw the Baby Out with the Bathwater

Meaning: To make a big mistake by getting rid of something valuable while trying to get rid of something undesirable.



The Unsung Hero



In an era where global health is the ultimate frontline, Dr. Gagandeep Kang stands as one of India's most formidable modern pioneers. Often referred to as India's "Vaccine Godmother," Kang's work transcends the quiet walls of the laboratory to impact millions of lives directly. She was instrumental in the development of ROTAVAC, India's first indigenous vaccine against rotavirus, which once claimed the lives of nearly 100,000 Indian children annually. Her legacy isn't just in the papers she publishes, but in the millions of children across the Global South who now lead healthier lives thanks to her relentless pursuit of equitable medicine.

This issue of The Gurukul Gazette is edited by Kenisha Hinduja, Shravani Chandra, Moksha Ranawat.

If you want your write up to feature in the next month's issue, send it to your Homeroom teacher. You may send it directly to the team members:

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