



VISHWASHANTI GURUKUL- PROGRAMME OF INQUIRY 2018-19

Nursery 2.5 to 3.5 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Tentative duration	1 14 th Dec- 14 th Feb		2 15 th Feb - 20 th April			
Big Idea/Title	Watch me grow		Stories			
Central Idea	Every day I learn more about myself		Stories help us to imagine and enjoy the language and have fun.			
Concepts	Change,		Perspective,			



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	Responsibility, Reflection		Form			
Related concepts	PSPE & Sc. Gender, image, growth, body control		Language arts- Expressions			
Lines of inquiry	An inquiry into Similarities and difference between myself and others How I grow and change My personal responsibilities		An inquiry into Characters in a story Ways of telling a story			
Subject focus	Personal, Social and Physical Education(identity, active living)Science(living thing)		Language Arts- expressions verbal/ non verbal			
ATL skills	Thinking-Acquisition of knowledge ; Social skills-Accepting responsibility, Communication- Listening, speaking , non-verbal communication Self-management- Gross, fine, Spatial, safety		Communication skills: L-S viewing- presenting and verbal Thinking: comprehension Social Skills: Respecting others,			



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			cooperating			
Subject integration	PE		Arts , Music			
Learner Profile	Communicator, Caring		Open-minded, Reflective			
Attitudes	Appreciation, Empathy		Tolerance, Enthusiasm			
Track the action						

PREP 1 3.5 to 4.5 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.



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				technological advances on society and on the environment.		
Tentative Duration	1. 10 th July-30 th Aug		2. 11 th Sept- 4 th Dec		4. 15 th Feb- 20 th April	3. 4 th Dec- 14 th Feb
Big Idea/Title	Little wonders- Senses		Play		On Move (Transport)	Guardians of the planet
Central Idea	I understand about the world around me through my senses.		Children play to learn, explore and have fun.		Transportation has reduced the distances and made life better.	Plants and animals coexist with us and share the Planet.
Concepts	Form, Function, Responsibility		Reflection, Perspective, Form		Change , Form, Connection	Connection Responsibility , Causation
Related Concepts	Science- Biology PSPE -well-being, spatial awareness, flexibility, safety		PSPE- goal setting, responsibilities, spatial awareness, strength and endurance, fair play, team work		Social studies- continuity and change, resources and the environment Math- shape & space, data handling, Measurements	Science: Living things- plants, animals, humans



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Lines of inquiry	<u>An inquiry into</u> All about me My senses Taking care of my sense organs		<u>An inquiry into</u> Various games Learning to play fair Personal choices		<u>An inquiry into</u> Changes in modes of transport Uses of transport Our school transport system	<u>An inquiry into</u> Plants , animals and their needs Dependence on each other Taking care
Subject focus	Science , PSPE,		Language, Mathematics- PSPE		Social studies Math	Science, Language
ATL Skills	Thinking skills: Acquisition of knowledge, comprehension, application Research: Observation, Formulating questions		Self-management: Fine motor, gross motor, spatial awareness, informed choices, time management Communication skills: Listening, speaking, non-verbal communication Social Skills Respecting others, cooperating, adopting a variety of group		Thinking Skills: Comprehension, Social : cooperating, Self-management: safety, organization Research: Formulating questions	Communication skills: Listening, speaking, non-verbal communication Thinking: Acquisition of knowledge, comprehension, application



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			roles			
Subject Integration	Music ,Art		PE			
learner profile	Inquirers, Reflective, Risk taker (courageous)		Principled , Balanced, Open minded		Knowledgeable, Thinkers	Caring, Communicators
Attitudes	Appreciation , Curiosity,		Confidence, Independence, Enthusiasm, Creativity, Integrity		Tolerance, Cooperation	Respect, Empathy, Commitment,
Track the action	Starts taking care of the sense organs		To be fair in playing games and talking about rules			Taking care

Prep 2 4.5 to 5.5 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on,	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities



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	families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	between and the interconnectedness of individuals and civilizations, from local and global perspectives.	extend and enjoy our creativity; our appreciation of the aesthetic.	societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	and the environment.	and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Tentative Duration	2. 2. 11 th Sept- 4 th Dec		3. 4 th Dec- 14 th Feb	4. 15 th Feb- 20 th April		1. 10 th July-30 th Aug
Big Idea /Title	Knowing you and Me		What an idea!	Substances		Every drop counts
Central Idea	Awareness of our similarities and differences help us to understand and connect with each other.		We communicate our ideas and feelings in many different ways.	Substances are different and they change.		Water is a vital resource and we need to use it wisely.
Concepts	Reflection Connection Perspective		Perspective Reflection, Function	Form, Change, Responsibility		Form , Causation, Responsibility
Related concepts	PSPE: Similarities, differences, behaviour		Language: expression Arts Math: Data handling - estimation	Science: Material and matter, change of state, uses of material, study of		Social studies: Resources & Environment, consumption, conservation, pollution



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				property PSPE: Safety		
Lines of inquiry	<u>An inquiry into</u> Physical, social and emotional characteristics Similarities and differences between myself and others Personal abilities and interest		<u>An inquiry into</u> Self-expression through Visual Arts Communicating feeling and ideas with words(rhymes and story) expression through rhythm and dance	<u>An inquiry into</u> The different properties of substances How substances change Safety around substances		<u>An inquiry into</u> Water bodies Water as a resource Our responsibilities with water
Subject focus	PSPE(identity, interaction) Math		Language and arts	Science (materials and matter)		Social studies(Resources and environment)
ATL Skills	Social Skills: Accepting responsibility, Respecting others, Cooperating, resolving conflicts, group – decision making, adopting a variety of roles Communication: L,S,R,W, non-		Communication skills: L-S-R-W – viewing- presenting and non-verbal Thinking: Acquisition of knowledge, comprehension, application Social Skills: Respecting	Research skills: formulating questions observing, collecting data, recording, interpreting Self – Management: Safety , codes of behaviour, informed choices, time		Self – Management: Codes of behaviour Thinking: Acquisition of knowledge, comprehension, application Social Skills: group decision making



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	verbal Self- management: time management, safety, codes of behaviour		others , cooperating,	management Thinking: Acquisition of knowledge, comprehension, application		
Subject integration			Art , Music			Dance
Learner profile	Caring , Open minded		Courageous , Principled , Balanced	Inquirer, thinker, Knowledgeable		Reflective, responsibility
Attitudes	Respect, Cooperation Empathy		Appreciation, Confidence, Enthusiasm	Curiosity, Creativity		Cooperation, Commitment
Track the action			Being more imaginative and creative			Talking about wastage of water and dirty water/polluted water / clean water



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Grade 1 6-7 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Big Idea/ Title	Super Body	Homes	Celebrations	Seasons and weather	One for all and all for one (community helpers)	Living things
Tentative Duration	1 9 th July to 17 th August	6 18 th march to 26 th April	3 15 th October to 7 th December	2 20 th August to 5 th October	5 11 th February to 5 th March	4 7 th January to 9 th February
Central Idea	Human body parts have different functions and need to be taken care of	People make homes in different places for various reasons	Festivals and Celebrations help to enjoy, know and respect each other.	Weather is a natural phenomenon which affects the life style of people	People in a community adopt various roles to provide services and help meet basic needs and	Environment consists of various living things which are different and must be protected.



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	for a healthy life				wants.	
Key Concepts	Form, Function Responsibility	Form , Causation	Perspective, Reflection	Connection, Change	Function, Connection	Form Responsibility
Related concepts	Growth, body form, belonging, well being	uses of materials, family, settlement, ownership	Opinions, beliefs, , tradition , diversity , culture	Consequences, , impact, climate, safety	Role, cooperation , community, interdependence	Animals, plants, habitat, classification, conservation interdependence
Lines of inquiry	<u>An inquiry into</u> My body Functions of body parts Being healthy	<u>An inquiry into</u> Need of a home Homes around the world Factors determining the type of home people live in	<u>An inquiry into</u> Reasons to celebrate Ways to celebrate Importance of festivals and celebrations	<u>An inquiry into</u> Weather conditions Different seasons around the world. Impact of weather on life style of people	<u>An inquiry into</u> Community Different roles in a community Interdependence	<u>An inquiry into</u> Environment (living and non living) Characteristics of living things Our responsibility for well-being of living things
Subject focus	PSPE(active living) Science(living things)	Social studies(social organisation and culture, Human and natural environment) Math(shape and space), science(materials and matter)	Language(viewing and presenting), Arts, social studies(social organisation and culture), PSPE(interactions, Identity)	Science(Earth and space) , social studies(Human and natural environment), Math (measurement, pattern), PSPE(interactions)	Social studies(social organisations, culture) Human systems and economic activities) PSPE (interactions)	Science(living things) , Math (Data Handling) Social studies (resources and the environment)
ATL Skills	Self management	Social skills : Adopting a variety of	Social skills : Accepting	Thinking skills: analysis,	Social skills group decision	Thinking skill Acquisition of



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	<p>skills :Gross motor and fine motor, healthy life style, informed choices,</p> <p>Thinking skills: acquisition of knowledge, comprehension application evaluation Research formulating questions, Observation</p>	<p>group roles, respecting others , cooperating , group decision making, Self management skills: organisation , spatial awareness, safety, informed choices</p>	<p>responsibility, cooperation, respecting others, Self management: gross motor, fine motor, organisation, time management, safety , codes of behaviour, informed choices communication: listening , speaking , reading , writing, viewing , presenting , non verbal communication</p>	<p>synthesis, evaluation</p> <p>Research skills Formulating questions, observing, collecting , recording , organising, comprehend,</p>	<p>making, accepting responsibility, respecting others, cooperating</p> <p>Self management time management, codes of behaviour safety, organisation,</p>	<p>knowledge, comprehension, application Communication viewing, presenting , non verbal communication, Research observing , presenting research findings</p>
Subject Integration	PSPE		VA, Music, Dance			
Learner Profile	Inquirers, Thinkers	Communicator, Thinker	Reflective, Open minded	Inquirer, Knowledgeable	Risk Taker (courageous) , Balanced	Caring & Principled
Attitude	Commitment, Curiosity	Tolerance , Cooperation	Creativity, Integrity	Appreciation, Curiosity	Empathy, Respect	Independence, Enthusiasm
Track the action			Enjoy and respect each other - greeting cards		Appreciate and respect the community helpers	Growing plants



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						Thank you cards	
Grade 2 7-8 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations , from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment .	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution .	
Big Idea/Title	Healthy living	Present is yesterday's gift	Expressions	Light	Money	Natural Wealth	
Tentative Duration	1 9 th July to 17 th August	6 18 th March to 26 th April	2 20 th August to 5 th October	5 11 th February to 15 th March	4 7 th January to 9 th February	3 15 th October to 7 th December	



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Central Idea	Our health and well being depends upon the food we eat and the choices we make.	Learning about the past helps us to know where we have come from and why we behave the way we do.	Ideas and feelings are communicated and expressed through various art forms.	Knowing that light comes from different sources and has several properties helps us to understand its importance	Money facilitates exchange of goods and services to meet our day to day requirements	Elements of nature are the most important factors on Earth which undergo constant change over the period of time
Key Concepts	Connection, Responsibility	Perspective, Change, Reflection	Form, Reflection,	Connection Form , Function	Function, Form, Connection	Responsibility, Function, Causation
Related Concepts	Classification, energy, awareness, balanced , strength and endurance	Chronology, history , family, identity, heritage, preservation	Pattern , performance, aesthetics	forms of energy, power, properties and uses of materials, light,	employment, production , consumption, wealth, poverty	conservation , cycle , consumption, pollution, resources, interdependence,
Lines of inquiry	<u>An Inquiry into</u> Daily routine Balanced diet Consequences of choices	<u>An Inquiry into</u> Family timeline Impressions of the past Making my identity	<u>An Inquiry into</u> Feelings Ways of expressing My way of expressing(unique me)	<u>An Inquiry into</u> Light and its sources The properties of light Importance of light	<u>An Inquiry into</u> Our requirements Importance of money Modes of payment (buying and selling)/ payment	<u>An Inquiry into</u> Elements of nature Finite and infinite (their cycles) Protecting and conserving (pollution and extinction)
Subject focus	Science(living things) PSPE(Active living)	Social studies(continuity and change, social organisation and	Art Language(viewing and presenting), PSPE (Identity,	Science(material and matter, resources and the environment) Math(pattern)	Math(Number), social studies(human systems and	Social studies(Resources and environment, Human and natural



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	Math(Measurement- calendar and time)	culture), Math(measurement- calendar and time) PSPE (identity)	Interactions, Active living)		economic activities)	environment) Science(Earth and space, living things)
ATL Skills	Self management skills Healthy life style, informed choices, gross motor and fine motor skills, time management, safety , codes of behaviour Research skills Organising data Collecting data Planning Thinking skills acquisition of knowledge, application, evaluation	Social skills Accepting responsibility, respecting others, cooperating, group decision making, resolving conflict, adopting a variety of group roles Research skills Formulating questions, collecting data, recoding data, observing, presenting research findings, interpreting Self management Codes of behaviour, Informed choices Time management	Communication skills Viewing , presenting , non verbal communication, Social skills respecting others Self management skills Gross motor and fine motor skills, spatial awareness , healthy life style, time management Thinking skill metacognition, observing,	Research skills Observing, colleting data, recording, interpreting, presenting research data, formulating questions Thinking skills Acquisition of knowledge, comprehension , application, synthesis, evaluation , Self management skills spatial awareness	Social skills Cooperating, group decision making, safety, codes of behaviour, informed choices Self management skills Time management, safety	Research Formulating questions, presenting research findings planning, organisation, Thinking application, synthesis
Subject Integration	PSPE		Dance		Visual Art	



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Learner Profile	Communicators , Balanced and Thinkers	Inquirer, Open minded	Reflective, Knowledgeable	Inquirer, Knowledgeable	Balanced, Risk Takers (Courageous)	Caring, Principled
Attitude	Commitment, Independence	Empathy, Cooperation, Tolerance	Enthusiasm, Creativity, Appreciation	Curiosity, Enthusiasm, Integrity	Curiosity, Independence	Respect, Commitment
Track the action					After sales amount given for a noble cause of Underprivileged/ special children	Start to reuse/recycle/reduce



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Grade 3 8-9 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time ; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Big idea/Title	Children around the world	Life on my Land	Know to reflect-silent language	Movements of Earth	Field to table	Global warming [7 Rs]
Tentative Duration	6 18 th March to 26 th April	1 9 th July to 17 th August	4 7 th January to 9 th February	5 11 th February to 15 th March	2 20 th August to 5 th October	3 15 th October to 7 th December
Central Idea	Children around the world are alike yet different in	All places on Earth have special physical features	Variety of signs and symbols facilitate local and	Knowing about the Earth and its natural phenomena	Many foods need to be processed and packaged	Exhaustive use of resources leads to Global warming



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	many ways.	and have an impact on the way people live	global communication	we can predict, determine and manage the effects posed.	before they reach our table.	which affects human lives.
Key Concepts	Perspective, Reflection , Change	Form ,Connection	Change, Function, Form	Form, Connection, Causation	Connection, Form, Function	Causation, Responsibility Function
Related Concepts	Diversity, belonging. identity, traditions	Geography, impact, landscape, interdependence, sustainability	Gesture, presentation, symbols, system	Geography, climate, seasons, impact, change in atmosphere,	Chemical changes, use of materials, properties, transportation	Impact, pollution, renewable and non renewable, conservation
Lines of inquiry	<p><u>An Inquiry into</u></p> <p>Children around the world</p> <p>Life styles of children around the world</p> <p>Similarities and differences</p>	<p><u>An Inquiry into</u></p> <p>Physical characteristics of the place</p> <p>Special features of my country</p> <p>Impact of geographical conditions on human life</p>	<p><u>An Inquiry into</u></p> <p>Signs and symbols</p> <p>Development over the period of time</p> <p>Innovative ways of communication</p>	<p><u>An Inquiry into</u></p> <p>Movements of Earth</p> <p>Various natural phenomenon and their effects</p> <p>Mitigation plans and cycle</p>	<p><u>An Inquiry into</u></p> <p>Ways of processing food</p> <p>The need of packaging and its types</p> <p>From processing to packaging (industry)</p>	<p><u>An Inquiry into</u></p> <p>Global warming</p> <p>Causes and effects of global warming</p> <p>steps to check global warming (7Rs)</p>
Subject focus	PSPE(identity, interactions), Social studies(social organisations and culture)	Social studies (human and natural environments, resources and environment) Math(shape and space)	Language (viewing and presenting) oral and written Arts, Math (Pattern and function)	Social studies(Human and natural environment) Science (Earth and Space)Math (measurement- calendar- time)	Math (measurement and money) , Science (materials and matter), Language (paragraph writing, reading and writing, viewing and presenting)	Science (earth and its resources, man-made and natural resources), Language (reading and writing, creative writing, listening and speaking), Social studies (resources



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						and the environment, human and natural environment), Math (Number and data handling)
ATL Skills	<p>Social</p> <p>Respecting others , cooperating, adopting a variety of group roles</p> <p>Communication</p> <p>viewing and presenting</p> <p>Research</p> <p>formulating questions</p> <p>Self management</p> <p>Healthy life style</p> <p>Codes of behaviour</p>	<p>Thinking</p> <p>Acquisition of knowledge, synthesis,</p> <p>Research</p> <p>formulating questions , presenting research findings,</p> <p>communication</p> <p>non verbal communication</p>	<p>Research</p> <p>Observing, Collecting data, recording data, organising data, interpreting data</p> <p>social</p> <p>cooperating, group decision making</p> <p>Communication</p> <p>Listening, speaking, reading, writing, viewing, presenting, non verbal communication,</p> <p>Thinking</p> <p>dialectical thought</p>	<p>Research, Observing, collecting data, organising data,</p> <p>Self management</p> <p>spatial awareness, safety , organisation , time management</p> <p>thinking</p> <p>viewing, acquisition of knowledge</p>	<p>Research</p> <p>Formulating questions, observing, planning , collecting data, record, organise, interpret data, present research findings</p> <p>Self management</p> <p>healthy life style, codes of behaviour, informed choices</p>	<p>Thinking</p> <p>Application, analysis, synthesis, evaluation</p> <p>social</p> <p>accepting responsibility, group decision making</p> <p>self management</p> <p>organisation , codes of behaviour</p>



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			and metacognition			
Subject integration	ARTS, PE		Arts, ICT			Visual Art
Lerner profile	Open minded, Reflective, Communicator	Inquirer Thinker	Communicator Caring	Knowledgeable Inquirer	Risk taker (Courageous) Open-minded	Principled , Caring, Balanced
Attitudes	Tolerance, Respect, Empathy	Curiosity Appreciation, Integrity	Creativity Independence Confidence	Curiosity Cooperation	Commitment Cooperation Creativity Enthusiasm	Cooperation, Commitment, Respect
Track the action	Helping the labour children		Students will start following different signs in their day to day life	Students will start guessing the weather and what problem may arise due to that -plan for simple drills	Start checking manufacturing and expiry date and start cooking snacks /preparing recipes at home	Taking an oath and create awareness



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Grade 4 9-10 years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Big idea/title	Peace ambassadors	Civilizations	Advertisements	Matter	Governments	Circle of life
Tentative Duration	5 11 th February to 15 th March	2 20 th August to 5 th October	6 18 th March to 26 th April	4 7 th January to 9 th February	3 15 th October to 7 th December	1 9 th July to 17 th august
Central Idea	Organisations and	Our ancient	Advertisements	All things are made up of matter and	Governments function through	Ecosystems form the basis of nature



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	people working for global peace help to find peaceful solutions to conflicts for harmonious living.	civilizations are interconnected and have paved the way for the present societies	influence people and encourage them to analyze to make choices.	exist in different forms which are manipulated to suit various purposes.	various systems to meet the different needs of the citizens.	and need to be understood to maintain the balance.
Key Concepts	Responsibility, Causation , Form	Connection, Change, Reflection	Reflection, perspective , Form	Form, Function, Change	Form, Function, Responsibility	Connection, Form, Causation
Related Concepts	Conflict, ,identity , peace, leadership, self regulation	Chronology, exploration , civilization , settlements	opinion, Composition, awareness, Subjectivity	Properties and uses of materials, solids, liquids, gases, changes of state, physical and chemical changes,	Organization, System, Citizenship, justice, legislation, governments	Ecosystems, habitat, adaptation, conservation, interdependence
Lines of inquiry	<u>An Inquiry into :</u> Peace and conflict Organisations working for peace Peace ambassadors	<u>An Inquiry into :</u> Civilizations around the world Similarities and differences Aspect of civilizations reflected in today's society	<u>An inquiry into:</u> Elements of advertisement Ways of advertising Influence of advertisement on choices	<u>An inquiry into:</u> Changes of state(physical and chemical) Substances and their properties Application in daily life	<u>An inquiry into:</u> Purpose of government Forms of Governments India today(political and physical)	<u>An Inquiry into:</u> Ecosystems Survival in a habitat Impact of human actions on ecosystems
Subject focus	Social studies(social	Social studies(continuity and	Language (viewing and presenting,	Science(materials and matter, forces	Social Studies(Human	Science(living things), Social



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	organisation and culture) PSPE(Interactions)	change through time, social organisation and culture) , Math(measurements, shape and space) , Arts	oral and written, Arts, PSPE(Active living,), Arts	and energy) Math(measurement)	systems and economic activities, social organisation and culture), Math	Studies(Earth and Space, Human and natural environments)
ATL Skills	<p>Social skills Respecting others, group decision making, Accepting responsibility, resolving conflict, cooperation</p> <p>Thinking skills dialectical thought and meta cognition, Resolving conflict, application</p> <p>Self-management skills Organisation, safety, healthy lifestyle, codes of behaviour, informed choices</p>	<p>Research skills Formulating questions, collecting data, recording data, organising data, interpretation, presenting research findings</p> <p>Communication skills Listening, speaking, reading, writing, presenting, non-verbal communication</p> <p>Thinking skills Analysis, dialectical thought, metacognition acquisition of knowledge, comprehension , time management</p>	<p>Communication Listening, speaking, reading, writing, viewing, presenting and non verbal communication</p> <p>Thinking dialectical thought, respecting others and group decision making,</p> <p>Self-management skills Gross motor, fine motor, spatial awareness, time management, informed choices</p>	<p>Communication skills L-S-R-W</p> <p>Thinking skills Analysis, evaluation and synthesis. comprehension</p> <p>Research skills formulating questions, collecting, recording, organising and interpreting</p>	<p>Social skills Adopting a variety of group roles, accepting responsibility,, resolving conflict, cooperation, group decision making</p> <p>S elf management Codes of behaviour Informed choices organisation</p>	<p>Research Skills Observing, collecting, recording, organising, interpreting data, Formulating questions, planning</p> <p>Thinking skill Acquisition of knowledge, comprehension, application, analysis. Synthesis and evaluation</p>



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Subject Integration	Music	Visual Art, Music, Dance	Language , Arts	Music, Visual arts , PE		
Learner Profile	Open minded, Balanced, Caring	Inquirer, Thinker	Reflective, Communicator	Knowledgeable, Risk taker, Inquirer	Principled, Thinker	Caring. Inquirer
Attitudes	Tolerance, Empathy, Cooperation, Integrity	Curiosity, Appreciation, Co-operation	Appreciation, Creativity, Enthusiasm	Confidence, Independence, Curiosity	Commitment, Cooperation, Respect	Empathy, Appreciation
Track the action	Peace Pledge, Great Kindness challenge				Writing letters/drafting pleas to authorities	Awareness posters, Puppet shows



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Grade 5 10-11years	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Big idea/title	Fitness	Necessity is the mother of invention	Poetry	EXHIBITION	Progress	Mission Zero Waste
Tentative Duration	1 9 th July to 21 st August	2 20 th August to 5 th October	4 7 th January to 9 th February	6 November to April	3 15 th October to 7 th December	5 11 th February to 15 th March
Central Idea	Choices people make affect their	Inventions and discoveries through	Ideas, thoughts and emotions can		Economic activities promote	Our actions and ideas create



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	mental , spiritual and physical well being	the times have had an impact on the world around us.	be communicated creatively through poetry		employment and aid in the growth and development of a nation.	solutions that help to manage the generated waste wisely
Key Concepts	Function , Connection Reflection	Causation, Change, Function	Form , Reflection, Perspective		Function , Connection, Causation	Form, Responsibility, Connection
Related concepts	Systems (digestive, nervous, respiratory, excretory, skeletal and muscular), choice, interdependence	Discovery, exploration, innovation, impact	Structure, conventions pertaining to writing, interpretation, evaluation		interdependence, poverty, sustainability, wealth	Conservation, consumption, pollution, impact
Lines of inquiry	<u>An inquiry into</u> Functioning of human body Health and well being Impact of life style choices on the body	<u>An Inquiry into</u> Reasons for new Explorations Inventions and discoveries through time Influence on people and environment	<u>An Inquiry into</u> Ways of communicating with each other Elements and forms of poetry Appreciation of poetry		<u>An inquiry into</u> Various economic activities Effects of trade Progress of the nation	<u>An Inquiry into</u> Types of waste generated Impact on the environment Ways and solutions to manage waste



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Subject focus	Science (living things) PSPE(active living, identity)	Social Studies(resources and environment , continuity and change through time) , Science(forces and energy) Math(Patterns, Measurement)	Language(L_S_R_W_ Viewing and presenting), Arts(creativity and responding)		Social studies(resources and the environment, human and natural environment, social organisation and culture) Math(data Handling , Numbers)	Science (Materials and matter, Earth and Space), Math (Measurement and Data Handling)
ATL Skills	<u>Thinking</u> Acquisition of knowledge, comprehension, application, evaluation, <u>Communication</u> Presenting <u>Self management</u> organisation, time management, health lifestyle, codes of behaviour, informed choices	<u>Thinking</u> Application, evaluation <u>Research</u> Collecting data, recording data, organising data, interpreting and presenting research findings	<u>Communication</u> Listening, speaking, reading, writing, viewing, presenting, non-verbal communication		<u>Social</u> Accepting responsibility, cooperating, adopting a variety of group roles,	<u>Thinking</u> Acquisition of knowledge, application <u>Social</u> Accepting responsibility, respecting others, cooperating <u>Self management</u> Safety, healthy lifestyle, codes of behaviour, informed choices
Subject integration	PE , Dance	ICT	Music, Dance			Visual Art



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Learner Profile	Knowledgeable, Balanced	Inquirers Thinkers	Reflective, Communicators		Risk Takers, Principled	Caring Open minded
Attitudes	Respect, Enthusiasm	Curiosity Confidence Tolerance	Creativity, Appreciation, independence		Integrity, Empathy, Cooperation	Respect Commitment
Track the action	Students will be able to plan a healthy routine , students will make healthy food choices, will be able to talk about the interdependence of the various dimensions of health.		Students would appreciate the Language and its usage		.	Segregation of waste