

Vishwashanti Gurukul POI for the academic year 2019-20

Nursery 3 to 4 years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
D E F I N I T I O N	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.
Order and duration proposed	4 Jan 15th to 15th March		1 July 7th to April 16th		2 1 st August to 1st Oct.	3 3 rd Oct to 14 th Dec
Big Idea	Watch me grow		Stories		Being Together	Animal Homes

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Key Concepts	Change , Function, Responsibility, causation		Perspective , form, Connection		Form, Responsibility	Connection, Form
Central idea	Every day I learn more about myself		Stories help us to imagine and enjoy the language and have fun.		We use many things in the school for different purposes in a cooperative manner.	Animals make their homes in different places and in a special way.
Lines of Inquiry	An inquiry into: Similarities and differences between myself and others How I grow and change Sense organs My personal responsibilities		An inquiry into: Characters in a story Ways of telling a story		An inquiry into: Things in the classroom and their use Things in the school and their use Making essential agreements to use the resources	An inquiry into: Animals and their homes Material used to make the home
Subject Focus	PSPE(Identity, active living) Science (Living things)		Language Arts (Responding and creating) Listening and speaking		Social Studies(resources and the environment) And Language(viewing and presenting)	science (materials and matter, living things)and language Arts
Related Concepts	Body form, Growth, Safety, Biology.		Interpretation, imagination and performance		Cooperation, Communication	Ecology

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ATL	<p>Self management- Gross, fine, spatial and safety.</p> <p>Communication- Listening , speaking, non-verbal</p> <p>Thinking- Acquisition of knowledge.</p> <p>Research skill observing Formulating questions</p>		<p>Communication- Viewing, Presenting and Verbal</p> <p>Thinking- Comprehension</p> <p>Social- Co-operating and respecting others.</p>		<p>Self-management- Gross, fine, spatial and safety.</p> <p>Communication- Listening , speaking, non-verbal</p> <p>Thinking skills Acquisition of knowledge</p>	<p>Thinking skills- Acquisition of knowledge.</p> <p>Research skill Observing Formulating questions</p>
Subject integration	Language, Math,		Social studies		Mathematics	Social studies

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Prep1 4 to 5 years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
D E F I N I T I O N	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Order and duration proposed	1 1 st August to 18th Oct.		4 3 rd March – 17 th April		3 9 th Jan to 29 th Feb	2 3 rd Oct to 14 th Dec
Big Idea	Celebrations		Play		On move (Transport)	Guardians of the Planet

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Key Concepts	Perspective Function Form		Perspective , Form		Change, Form , Connection	Connection, Responsibility, Causation
Central idea	Festivals and Celebrations help to enjoy , know and respect each other.		Play helps children to learn, explore and have fun.		Transportation has reduced the distances and made life better.	Plants and animals coexist with us and share the Planet.
Lines of Inquiry	An inquiry into Reasons to celebrate Ways to celebrate Importance of festivals and celebrations		An inquiry into Various games Learning through play Personal choices		An inquiry into Changes in modes of transport Uses of transport Our school transport system	An inquiry into Plants , animals and their needs Dependence on each other Taking care
Subject Focus	Language(listening, speaking, viewing and presenting) Math(measurement – calendar), Social studies(social organization and culture)		PSPE(active living and interactions) Mathematics(patterns, data handling, numbers, shape and space) Language (viewing and presenting)		Social studies(Human systems and economic activities, Continuity and change through time, Human and natural environments) Math(shape, data handling, measurements)	Science(Living things) Social studies(Human and natural environments)

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Related Concepts	Opinions, beliefs, traditions, diversity and culture		Fair play, safety and team work, spatial awareness.		Transportation, communications, progress, landscape	habitat, animals, plants, organism regions and locality
ATL	<p>Social- Accepting responsibility, Co-operation, respecting others.</p> <p>Self management- gross motor, fine motor, organisation, time management, safety codes of behaviour and informed choices.</p> <p>Communication- Listening , speaking, viewing , presenting and non-verbal</p>		<p>Self management- Gross motor, safety, organistaion, spatial awareness , healthy lifestyle, codes of behavior.</p> <p>Communication –Listening, speaking, non - verbal and</p> <p>Social- Respecting others, Resolving conflict.</p>		<p>Thinking- Acquisition of Knowledge, Comprehension</p> <p>Social – Co-operating. Research skills- Formulating questions, collecting data.</p> <p>Self management – Safety and organisation</p>	<p>Communication- Listening, speaking and non- verbal</p> <p>Thinking – Acquisition of knowledge, Comprehension and application</p> <p>Research – Formulating questions and observing.</p>
Subject integration	Arts		Arts.		Visual arts Language	Language, Math

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Big Idea	Knowing you and me		What an idea!	Substances		Every drop counts
Key Concepts	Connection, Perspective, Responsibility		Perspective , Function, Form	Form , Change, Responsibility		Form , Causation , Responsibility
Central idea	Awareness of our similarities and differences help us to understand and connect with each other.		We communicate our ideas and feelings in many different ways.	Substances are different and they change.		Water is a vital resource and we need to use it wisely.
Lines of Inquiry	An inquiry into Physical, social and emotional characteristics Similarities and differences between myself and others Personal abilities and interests		An inquiry into Self-expression through Visual Arts Communicating feelings and ideas with words(rhymes and story) expression through rhythm and dance	An inquiry into The different properties of substances How substances change Safety around substances		An inquiry into Water bodies Water as a resource Our responsibilities with water
Subject Focus	PSPE(identity, interactions, Social studies(social		Arts(creating and responding), Language(listening , speaking, reading, viewing and presenting),	Science(materials and matter), Math (measurements, shape and space)		Science(material and matter), Social Studies(resource and the environment)

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	organization and culture)		PSPE(interactions)	visual Art and performing arts (creating)		
Related Concepts	PSPE: Diversity, Perseverance		PSPE: Interactions Arts: Performance, Techniques Language: Oral, Written and Visual	Sc: changes of state, properties and uses of materials Math: Measurements, compare and order, attributes and shapes		SSt: Conservation, Pollution Sc: Systems – Water cycle
ATL	Thinking – Acquisition of Knowledge Communication – Listening, speaking, non-verbal presentation Social – Respecting others		Communication – Listening, speaking, non-verbal presentation, Thinking-Comprehension Self-Management, Research	Thinking-Understanding, Learning new information Research-Asking questions, Observing using all senses		Self – Management- Manage my behaviour Research-Asking questions , collecting information Communication-Listening, speaking, presentation
Subject integration	Language, Math, Visual Art		Math	Performing art, Language		PE, Visual art, Language, Math (measurement)

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Grade 1 6 to 7 Years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
D E F I N I T I O N	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human .	An inquiry into orientation in place and time ; personal histories ; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities ; peace and conflict resolution.
Order and duration proposed	5 20 th January to 28 th February	6 2 nd March to 22 nd April	3 30 th September to 8 th November	1 4 th July to 16 th August	4 11 th November to 17 th January	2 19 th August to 27 th September

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Big Idea	Super Body	Homes –Then and Now	Imaginative Play	Weather	Helping hands	Living things
Key Concepts	Form, Function , Responsibility	Form , Causation, Change, Perspective	Connection, Form, Change, Perspective	Connection , Change, Causation	Function , Connection, Responsibility	Form , Connection, Responsibility
Central idea	Human body parts have different functions and need to be taken care of for a healthy life	People make homes in different places for a comfortable living.	We use play to express our feelings and ideas to come to new understanding.	Weather is a natural phenomenon which affects the life style of people	People in a community adopt various roles to provide services and help meet basic needs and wants.	Environment consists of various living things which are different and must be protected.
Lines of Inquiry	An inquiry into Parts of my body (internal and external) How my body works Being healthy	An inquiry into Need of a home Types of houses around the world Modern homes	An Inquiry into Communication through play Imaginative use of everyday materials Games and toys from different cultures and times	An inquiry into Weather conditions Different seasons around the world. Impact of weather on life style of people	An inquiry into Community and its needs and wants Different roles in a community Interdependence	An inquiry into Environment (living and non living) Characteristics of living things Our responsibility for well-being of living things
Subject Focus	Science (Living things), PSPE (active living, identity), Math-numbers, patterns,	Language, Social Studies (social organization and culture, continuity and change through	PSPE(interactions) , Language (viewing and presenting, speaking, reading and writing), Social	Science (earth and space), Math (measurement and pattern), Social Studies (human and	Language (viewing and presenting, speaking, reading and writing), PSPE (interactions),	Science (living things) Math (data handling), Social studies (resources and the environment) PSPE

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	vocabulary, shapes.	time, human and natural environment), Math (shape and space) Science (materials and matter) Arts	Studies(social organization and culture), Math (patterns, numbers, data handling)	natural environment) PSPE (interactions)	Social Studies (social organizations, culture, human systems and economic activities)	(interactions), Language (viewing and presenting, speaking, reading and writing),
Related Concepts	Biology, Growth PSPE: Body control, Body form Categorization, Recognition	Interdependence, family, Ownership, history Language: Oral, Written and Visual Arts: Interpretation, Imagination	Cultures, Creativity , Cooperation PSPE: Team work, Fair play Math: Components of patterns, Mechanics Language: Oral, Written and Visual	Climate, Seasons Geography, Weather Math: Making predictions, Drawing conclusions	Diversity Community, Interdependence Language: Oral, Written and Visual	Habitat, Biodiversity Control, Community Language: Oral, Written and Visual
ATL	Self-management skills : Gross motor and fine motor, healthy life style, informed choices Thinking skills: Acquisition of knowledge, comprehension, application evaluation	Social skills : adopting a variety of group roles, respecting others , cooperating , group decision making, Self-management skills organisation, spatial awareness, safety, informed choices	Communication Skills : viewing, presenting , non-verbal communication, reading ,speaking, writing, listening Thinking Skills Comprehending, metacognition, acquisition of knowledge, synthesis Social Skills : respecting others, cooperating,	Thinking, Analysis, synthesis, evaluation, Research formulating questions, observing, collecting, recording, organising, comprehend Self – Management	Social skills group decision making, accepting responsibility, respecting others, cooperating Self management time management, codes of behaviour, safety, organization	Thinking skill Acquisition of knowledge, comprehension, application Communication viewing, presenting , non-verbal communication, Research observing, presenting research findings

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	<p>Research Skills formulating questions, Observation , collecting data</p>	<p>Research collecting and organising data, Communication presenting, writing, reading, listening</p>	<p>group decision making, accepting responsibility Self-management skills fine and gross motor skills, time management, healthy lifestyle</p>	<p>Organization, Safety, Codes of behaviour, Informed choices, Spatial awareness</p>	<p>Research organising data, collecting data, observing Thinking Comprehending, metacognition, acquisition of knowledge, synthesis</p>	
<p>Subject integration</p>	<p>Dance, Language, Art [Visual]</p>	<p>Music</p>	<p>Music</p>	<p>English , Hindi</p>	<p>Math</p>	<p>Dance, Music, Art</p>

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Grade 2 7 to 8 years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
D E F I N I T I O N	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
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Big Idea	Children around the world	Present is Yesterday's gift	Tale time	Light	Money	Natural wealth
Key Concepts	Perspective , Change	Perspective , Causation, Form	Connection, Form	Form, Function, Causation	Function , Form , Connection	Responsibility , Function , Change
Central idea	Children around the world are alike yet different in many ways.	Learning about the past helps us to know where we have come from and why we behave the way we do.	Stories from different cultures have similar elements.	Knowing that light comes from different sources and has several properties helps us to understand its importance.	Money facilitates exchange of goods and services to meet our day to day requirements.	Elements of nature are the most important factors on Earth which undergo constant change over the period of time.
Lines of Inquiry	An Inquiry into Children around the world Life styles of children around the world Similarities and differences	An Inquiry into Family timeline Impressions of the past Making my identity	An Inquiry into Why do we tell stories Who tell stories the elements of stories writing and presenting a story.	An Inquiry into Light and its sources The properties of light Importance of light	An Inquiry into Our requirements Importance of money Modes of payment (buying and selling)/ payment	An Inquiry into Elements of nature Finite and infinite (their cycles) Protecting and conserving
Subject Focus	Language- Oral listening and speaking, - Written language-reading, Writing	Language, (viewing and presenting) PSPE (identity, interactions, active living)	Language (listening, speaking, presenting and viewing, reading and writing)	Science (material and matter, forces and energy) Social Studies (resources and the environment)	Maths : data handling, numbers, counting, simple arithmetic operations Social studies- (human systems)	Social studies – (resources and environment, human and natural environment)

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	<p>Social Studies – continuity and change, social organisation and culture</p> <p style="text-align: center;">PSPE</p>	<p>Maths ; Calendar ad time, bar graphs, directions: top , bottom , left , right</p> <p>Social Studies – continuity and change, social organisation and culture</p>	<p>Maths : addition, subtraction, sequencing, patterns, quantifying, data handling, Pictographs</p> <p>Social studies- social organization and culture</p>	<p>Maths – patterns, measurements, Shape and space</p>	<p>and economic activities, resources and the environment)</p>	<p>science (earth and space, forces and energy)</p>
<p>Related Concepts</p>	<p>artifacts, family, religion, traditions, citizenships History, migration. Gender, heritage, spirituality, diversity Distance, boundaries, regions. Sort, patterns</p>	<p>Artefacts, roles and identity, history</p>	<p>Communication,</p>	<p>Properties and uses of materials, Conservation of energy ,light,</p>	<p>Employment , wealth</p>	<p>Cycles – water, air and rock, Atmosphere, erosion, pollution, amenities, conservation and distribution</p>
<p>ATL</p>	<p>Social Respecting others, cooperating , adopting a variety of group roles Research Formulating questions,</p>	<p>Thinking Acquisition of knowledge, comprehension, metacognition, dialectical thought Communication Viewing , presenting</p>	<p>Communication Listening, speaking, reading, writing, presenting, Non verbal communication</p>	<p>Research Formulating questions, observing, planning, Presenting research findings Thinking</p>	<p>Social Adopting a variety of group roles, group decision making Thinking application Self management</p>	<p>Research Formulating questions Presenting research findings Thinking Synthesis evaluation</p>

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	Collecting, recording, organizing and interpreting data		<p>Self management Gross motor, fine motor, time management, informed choices</p> <p>Social Cooperating, respecting others, Accepting responsibility</p>	Application , synthesis, evaluation	Organization Time management	Communication Non verbal communication
Subject integration	PE Performing arts-dance	Performing arts – Music and dance	ART – Visual art and Performing art	Language – English and Hindi - poems	Visual arts	<p>Math – Shape and Space, Numbers , Patterns</p> <p>Language – Hindi Vocabulary</p>

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Grade 3 8 to 9 years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
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Big Idea	Roles and Rules	Life on my land	Know to reflect-silent language	Sun and its family	Field to table	Green Friends
Key Concepts	Connection, Responsibility, Perspective.	Form , Connection	Change, Function, Form	Form , Function	Connection , Form , Function	Form Function Responsibility
Central idea	People need to follow rules and take up different roles to become a global citizen	All places on Earth have special physical features and have an impact on the way people live	Variety of signs and symbols facilitate local and global communication	The earth's position in the solar system regulates life on earth	Many foods need to be processed and packaged before they reach our table.	Learning about plants in our environment helps us make responsible choices.
Lines of Inquiry	An Inquiry into : Behaviour and choices Rights and responsibilities Characteristics of a good citizen.	An Inquiry into Physical characteristics of the place Special features of my country Impact of geographical conditions on human life	An Inquiry into Signs and symbols Development over the period of time Innovative ways of communication	An Inquiry into The characteristics of the Earth, Sun and Moon and their place in the solar system. How the Sun and Moon regulate life on earth Seasons and cycles of time.	An Inquiry into Ways of processing food The need of packaging and its types From processing to packaging (industry)	Parts of a plant and their functions Plants in various environments Co-existence

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Subject Focus	Social studies(continuity and change through time, social organization and culture ,human systems and economic activities), PSPE(identity , active living)	Social studies(Human and natural environments, Math(shape and space and patterns)	Social studies(social organization and culture, continuation and change through time) Language, Math(measurement , time line , calendar)	Science (Earth and Space), Math(numbers, measurements) , social studies(human and natural environments)	Social studies(Human systems and economic activities, resources and the environment) Science (materials and matter) Math (measurements, data handling)	Science(living things) Social studies (Resources and the environment)
Related Concepts	communications, cooperation, education, freedom, governments, rights, roles. citizenship, community, fair play, team work, leadership	Borders Geography Impact Landscape locality	Communication Innovation Discovery Progress	Solar system, space, atmosphere Gravity Climate Seasons Cycles Movement Time	Changes of state Chemical Physical changes Properties and uses of materials Sustainability transportation	Biodiversity Classification Adaptation Conservation Plants system, habitats
ATL	Communication- Listening, Speaking, Writing, Viewing and Presenting Self management- Spatial awareness, Time management, Organisation, Safety, Codes of behavior, Informed choices	Research- Observing, Collecting Data, Presenting research findings. Thinking- Acquisition of Knowledge, Comprehension, Application.	Communication- Listening, Speaking, Writing, Viewing and Presenting, Non – Verbal communication Social- Respecting others, Cooperating, Adopting a variety of group roles. Thinking- Synthesis, Analysis, Application,	Research- Formulating questions Observing, Collecting Data, Recording data, Presenting research findings Thinking Acquisition of Knowledge, Comprehension , Application,	Research- Observing, Collecting Data, Organising data, Presenting research findings, Self management- Spatial awareness, Organisation, Safety, Healthy lifestyle	Research- Formulating questions Observing, Collecting Data, Recording data, Presenting research findings Communication – Listening, Speaking,

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				Synthesis, Analysis. Evaluation		Reading, Writing, Viewing and Presenting,
Subject integration	English, Performing arts (music)	Visual art Hindi(stories, poems) PE	Science (materials) performing arts(dance) Hindi (role plays)	English – viewing and presenting Hindi - vocabulary	Visual art , Language	Math (data handling. Patterns),

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Grade 4 ----- 9 to 10 years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
DEFINITION	An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities , and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.
Order and duration	6 2 nd March to 22 nd April	1 4 th July to 16 th August	2 19 th August to 27 th September	5 20 th January to 28 th February	3 30 th September to 8 th November	4 11 th November to 17 th January
Big Idea	Role Models	Civilisations	Advertisements	Matter	Governments	Ecosystems

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Key Concepts	perspective, connection, form, causation	form, function, change, connection	function, perspective, responsibility	form, function, change, causation	form, function, change	connection, form, causation responsibility
Central idea	People are inspired by the lives of others	Our ancient civilizations are interconnected and have paved the way for the present societies	Advertisements influence people and encourage them to analyze to make choices.	All things are made up of matter and exist in different forms which are manipulated to suit various purposes.	Governments function through various systems to meet the different needs of the citizens.	Ecosystems form the basis of nature and need to be understood to maintain the balance.
Lines of Inquiry	<p>An inquiry into: Influential people and their lives</p> <p>Qualities which inspire us</p> <p>How people reflect on and evaluate choices</p>	<p>An Inquiry into : Civilizations around the world</p> <p>Similarities and differences</p> <p>Aspects of civilizations reflected in today's society</p>	<p>An inquiry into: Elements of advertisement</p> <p>Ways of advertising</p> <p>Influence of advertisement on choices</p>	<p>An inquiry into: Changes of state(physical and chemical)</p> <p>Substances and their properties</p> <p>Application in daily life</p>	<p>An inquiry into; Purpose of government</p> <p>Forms of Governments</p> <p>Our Government</p>	<p>An Inquiry into: Ecosystems</p> <p>Survival in a habitat</p> <p>Impact of human actions on ecosystems</p>
Subject Focus	Language(L S R W, viewing and presenting), Social Studies(Social organization and Culture, Human and natural Environments), PSPE	Social studies(Continuity and change through time, Social organization and culture, Human and natural environments), Mathematics (Shape and space)	Language(L S R W, viewing and presenting),, Performing Arts	Science(materials and matter, forces and energy) Math(measurement) Music, Visual arts, PE	Social Studies(Human systems and economic activities, social organisation and culture), Mathematics (data handling), PSPE(Identity, interactions)	Science(living things, Earth and Space), Social Studies (Resources and the environment, Human and natural environments)

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<p>Related Concepts</p>	<p>Family, identity, prejudice, roles, impact</p>	<p>traditions, diversity, chronology, discovery, exploration, history, innovation, migration, progress,</p>	<p>Responding, creating</p>	<p>Properties and uses of materials, solids, liquids, gases, changes of state, physical and chemical changes,</p>	<p>Governments, freedom, education, justice, legislation, citizenship, networks, rights</p>	<p>Ecosystems, habitat, adaptation, conservation, interdependence, sustainability, ecology</p>
<p>ATL</p>	<p>Communication skills listening, speaking, reading, writing, viewing, presenting</p> <p>Thinking skills Acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought and metacognition</p> <p>Research skills Formulating questions, observing, planning collecting, organising and interpreting data and presenting research findings</p>	<p>Research skills Formulating questions, observing, planning collecting, organising and interpreting data and presenting</p> <p>Communication skills listening, speaking, reading, writing, viewing, presenting,</p>	<p>Communication skills listening, speaking, reading, writing, viewing, presenting,</p> <p>Thinking skills Acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought and metacognition</p> <p>Self-Management skills fine motor skills, organisation, time management, safety</p>	<p>Communication skills L-S-R-W</p> <p>Thinking skills Analysis, evaluation and synthesis. comprehension</p> <p>Research skills formulating questions, collecting, recording, organising and interpreting</p>	<p>Social skills Adopting a variety of group roles, accepting responsibility,, resolving conflict, cooperation, group decision making</p> <p>Self management skills Codes of behaviour Informed choices organisation</p>	<p>Research Skills Observing, collecting, recording, organising, interpreting data, Formulating questions, planning</p> <p>Thinking skill Acquisition of knowledge, comprehension , application, analysis. Synthesis and evaluation</p>

Vishwashanti Gurukul POI for the academic year 2019-20

Subject integratio n	PSPE(music, art, PE, dance) Hindi(listening- stories)	English, Visual art	Mathematics (shape and space, numbers) Social studies (culture) PS Education Hindi(poems- reflections)	Language (writing – presenting) Hindi (Vocabulary)	English Hindi(writing – viewing and presenting)	English(viewing and presenting) Math (patterns, numbers)
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Vishwashanti Gurukul POI for the academic year 2019-20

Grade 5 ----10 – 11 years						
TD themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
D E F I N I T I O N	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Order and duration	4 11 th November to 17 th January	2 19 th August to 27 th September		1 4 th July to 16 th August	3 30 th September to 8 th November	5 20 th January to 28 th February
Big Idea	Fitness	Explorations		Technology	Industry	Mission Zero waste

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Key Concepts	Function , Connection, Responsibility	Causation , change, function	P Y P	Causation, Connection, change	Form, Responsibility, Connection	Form , Responsibility, Connection
Central idea	Choices people make affect their mental , spiritual and physical well being	Throughout time humans have been driven to explore the world and make new discoveries.		Technology impacts on the world of work and leisure.	All societies use a system to produce, distribute, and exchange goods and services	Our actions and ideas create solutions that help to manage the generated waste wisely
Lines of Inquiry	An inquiry into Functioning of human body Health and well being Impact of life style choices on the body	An Inquiry into Explorations – Past, Present and Future Reasons people explore Impact of explorations and discoveries in our world today.	E X H I B I T I O N	Technological devices Circumstances that lead to development of important inventions Impact of technology	Goods and services Rights and responsibilities of consumers and producers Interconnectedness of global economy	An Inquiry into Types of waste generated Impact on the environment Ways and solutions to manage waste
Subject Focus	Science: (living things) PSPE: (active living, identity)	Social Studies: (Continuity and change through time), Science: (materials and matter), Math: (Shape and space, Measurement)	2 0 1 9	Science: (Forces and energy, Materials and matter) Math: (Measurement, Numbers)	Social Studies (Human systems and economic activities, Resources and environment) Math: (Data Handling, Measurement)	Science: (Materials and matter, Earth and Space) Math: (Measurement and Data Handling) Social studies (Resources and the environment)

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Related Concepts	Systems (digestive, nervous, respiratory, excretory, skeletal and muscular), Choice, Interdependence	Chronology, Conflict, Discovery, Exploration, History, Innovation, Progress, Properties and uses of materials (human made materials)	---	Sustainability, Efficiency, Physics, Pollution, Power, Technological Advances,	Employment, Production, Transportation, Cooperation, Communication, consumption, distribution ,wealth	Conservation, Consumption, Pollution, Impact, Renewable and non renewable energy sources, resource
ATL	<p>Thinking Acquisition of Knowledge, Comprehension, Application, Evaluation,</p> <p>Communication Presenting</p> <p>Self-Management Organisation, Time Management, Health Lifestyle, Codes Of Behaviour, Informed Choices</p>	<p>Research Collecting Data, Recording Data, Organising Data, Interpreting and Presenting Research Findings</p> <p>Thinking Application, Evaluation</p>	2 0 2 0	<p>Research Collecting Data, Recording Data, Organising Data, Interpreting and Presenting Research Findings</p> <p>Thinking Application, Evaluation</p> <p>Self-Management Fine Motor Skills, Spatial Awareness, Organisation, Time Management,</p> <p>PE</p>	<p>Research Collecting Data, Recording Data, Organising Data, Interpreting and Presenting Research Findings</p> <p>Self-Management Organisation, Time Management, Codes of Behaviour, Informed Choices</p> <p>Social Accepting Responsibility, Respecting Others, Cooperating</p>	<p>Thinking Acquisition of Knowledge, Application</p> <p>Social Accepting Responsibility, Respecting Others, Cooperating</p> <p>Self-Management Safety, Healthy Lifestyle, Codes Of Behaviour, Informed Choices</p>
Subject integration	PE(active living) Performing art – Dance	Performing art Language (reflections) Hindi (viewing and presenting)		PE	Visual art	Visual art