

MIT PUNE'S VISHWASHANTI GURUKUL

AN IB WORLD SCHOOL



Newsletter-Vol-2



DESIGN CHAMPIONSHIP, 2019.

This year our students enthusiastically registered for various categories in Design Championship, 2019. The categories that our students registered under were: Industrial Design, Graphic Design, Game Design and Movie Making. Around 80 students from grade six to grade eleven had registered in about 20 teams. The graphic design, industrial design and movie making topics were out by 29th July and the students had to submit their projects on their website, latest by the 9th August for the first round of selection. The work was hampered due to the flood like situation, but yet most of the students and their mentors worked towards completing the projects on time. Two movie making, three industrial design and four graphic design projects were uploaded by the given deadline, out of which two movies, two industrial design and four graphic design projects were selected for the final round. The topics for the game design projects were out on the 9th August and the teams had to complete their projects and present them directly on the 16th August to the Jury members. Five teams were ready with their games to be presented to the Jury on 16th August. On the 16th of August, 37 students accompanied by four teachers left for Mumbai in the wee hours at 3.45 am and returned back at 2.30 am. It was a fruitful experience as we won prizes and the heart of the jury members.

RESULTS

1) Winners, Movie making, Senior Category.

Team members: Achishmita Choudhary, Khushboo Raimalani, Kavya Jagad, Mahek Shah, Alisha Jadav.

2) Winners, Graphic Design, Junior Category.

Team Members: Abhiram Varanasi, Surya Chavan, Shauryaveer Chavan.

3) Runners up: Graphic Design, Senior Category.

Team members: Priyal Desai, Naishee Shah.

The Junior game design team consisting of Sharva Yelnoorkar, Devansh Indalkar and Shlok Chavan were shortlisted for the final round and had a tie with four other teams for the first position. It was a very useful learning experience for all our students as they were given inputs on their projects, by the experts from the industry.

EYP SECTION

STUDENTS OF PREP 1 LEARNING LETTERS

"Who ever is happy, will make others happy."

The reason, why the school is brimming with happy noises all day. In continuation, about the environment, the students are being made aware of the many animals that coexist with us and it's our responsibility to let them live happily in their homes. The 'Elephant Day' was celebrated to bring in the awareness about this wonderful animal. The students learned about the habitat of the animal and how elephants are being hunted for their tusk. 'Elmer the patchwork elephant' was enjoyed by the students. Nursery made cute little 'Elmers' for their stories unit and all the students contributed in making a really big decorative one!

Learning letters and their sounds has been a lot of fun as students of Prep 1 are getting to do loads of hands on activities. They made a nest with construction paper, used cotton to make the eggs and were excited to see their nest laid on a huge paper tree in the classroom display board. They also got to see a real bird nest.



STUDENTS TURNED IN TO 'LITTLE CHEFS'

The students turned into 'little chefs' as they put their hands together to make yummy pizza. Something interesting to learn and do as they were introduced to the letter 'p'. They enjoyed making pizza in the refectory with the help of the chef and also tasted it and shared with the entire Early Years.



PREP 2 IS EXPLORING WATER AND GETTING TO BE MORE RESPONSIBLE WITH THE USE OF CLEAN WATER.

Prep 2 is exploring water and getting to be more responsible with the use of clean water. They are not leaving any water in their glass and are busy exploring the properties of water and its usefulness. They experimented, how objects sink or float in water and why? Their understanding of the making of rain deserves an applause.

Rakshabandhan and Janamasthmi were celebrated with a lot of enthusiasm by the little ones.



PYP SECTION

ASSESSMENTS-LET'S RECAP 02

have an important role in the process of learning and understanding of the concepts addressed while teaching. Let's Recaps are a great way to assess what the students have learned in Math and English with regards to the respective skills of those subjects. PYP had their Math Recap 02 on 14th August and English on 28th of August.



EVENTS ACROSS THE LEARNING CENTERS

1. D.E.A.R DAY 02

PYP conducted a second session of Drop Everything And Read on 12th August. The entire block was engaged in reading silently for 30 minutes. After the session the students reflected on what they read and learnt.

2. SPORTS EVENTS

Swimming – On 1st August Inter house 25 meters swimming competition was held for PYP boys. Agni house was the winner.

Chess – On 24th July Grade 3- 5 participated in Chess competition. Agni boys and Jal girls won the competition.

3. LIFE SKILL SESSIONS

Friendship (29th July)

The students explored friendship through storytelling and audio visual sessions, made a recipe of a good friend in which they came up with many creative ideas like cocktail of a true friend, a soupy whoopy friend and finally decorated a pizza of a true friend with various toppings.

Hygiene During Monsoons (12th August)

Good hygiene is essential for good health and teaching children the importance of good hygiene during their elementary years will help to ensure that they maintain a healthy body throughout their lives.

4. CLUB ACTIVITY

'Create and Innovate' - clubs were introduced this year and each club would run for a period of 6 weeks. The first club activity: Knit and stitch. This club activity introduced the students to various methods of sewing, weaving, buttoning and knotting. Rolls of wool, bundles of thread were the main resources out of many others like chart papers, handmade papers, cloth etc., An hour on every Thursday (grades 3, 4 and 5) and Tuesday (Grades 1 & 2), the PYP was engaged in these activities to develop their fine motor skills. Indeed, it has given a different learning experience and it was a fun time learning for the students.

5. ASSEMBLIES

On 26th August the PYP students had an assembly theme based on the Pre and post-Independence era. Apart from being updated with the International, national, regional and school news, they also had an opportunity to watch a video based on the theme. The National symbols, the National proud moments and the evergreen national personalities and their contributions were discussed. The students were well educated to leave with a feeling of patriotism and pride for the country. Also the students of Grade 3,4 and 5 were appreciated for their achievements in the inter house - Chess event Loads of learning and proud moments for the audience.





CELEBRATIONS, THE ESSENCE OF LIFE

RAKHI

Like every year the students celebrated Rakshabandan with a lot of love for their sisters and brothers. They were educated to understand the purpose and tradition of Rakhi and Narali poornima. On the 14th of August, siblings had fun extending their fond celebrations in school too. A special sweet delicacy was relished by all. Children filled in the environment with festivity – with their colourful attires.

NAGPANCHAMI

Celebrations could not be done on the scheduled day, later PYPians showed their creative work by drawing beautiful designs on palm prints of paper. They have exhibited their creativity by drawing intricate designs and art forms. What a fun! watching the students draw with all the attention and involvement.

JANMASHTAMI

Little Kanhas and Radhas in PYP celebrated the auspicious day with traditional pooja, aarti and Prasad on 23rd August. Later grade 4 and 5 students had a competitive event of Dahi handi. In the middle of loud cheers, songs, water fountains and fun each blind folded house representative broke the pot with a stick in the quickest possible time. Jal house was the fastest. The students made the corridors colourful with their festive attire. It was a blend of devotion and energetic team work!



THE HANDS ON EXPERIENCE AND OUTDOOR LEARNING THROUGH FIELD TRIPS

Currently Grade 5 students are learning about Technology and are exploring the pros and cons of the same. To understand more they were on to their exploration through field trips to various places.

BAKERY

Grade 5 students are currently understanding, the use of Technology in various fields. This inquiry led them to visit a bakery unit of the MIT Food and Technology Institute. Here they learnt about the various machines used to prepare, bake and cut bread in huge quantities. They also realized that only machines can produce bulk quantities in little time thus making our work easier, faster and better.

WHEELS

A visit to Rajendra petrol Pump gave an insight to the students of the extracting, importing, transporting, refining, measuring and filling fuel from the mechanized kiosks. They also learnt about a new technology called the Micro ATM. A visit to the car wash amazed them when they saw the programmed features to vacuum and clean cars. Lastly a walk into the Tyre store stunned them to see the computerized trackers and sensors used for wheel alignment and nitrogen inflation. Thus they concluded that without technology none of this would be possible.

SCIENCE PARK

Taramandal and 3D show at the science park at Pimpri Chinchwad opened their eyes to a new virtual world. They were amazed to see the inside of the engines of vehicles and also got hands on experience to man-oeuvre the machines to see their working. Overall they realized that everyday things they use were so dependent on technology alone.

INTERACTIVE BOARDS

You must pass through the PYP corridors and climb up floors to read through the soft boards and the displays. PYP believes in walking corridors and calling walls. Every week the boards show a new motivating thought, house point tally, and reflections of celebrations. They indeed are a mirror to the thoughts, ideas and feelings of both students and teachers.



LEARN MORE-SHARE MORE AND COLLABORATE MORE

With these intentions, regular collaborative meets are scheduled for the teachers of PYP and a lot is discussed and shared upon. Frequent PD sessions are planned to upskill the teaching practices. PYP coordinator, recently visited Mumbai, to attend a workshop conducted by Managebac – PYP Next to understand the upgraded features and how it connects to the enhanced practices of the PYP programme.

MYP SECTION

MYP 3 PERFORMING ARTS-DANCE

SUBJECT FACILITATOR: JANHAVI PATHAK

1. WARM UPS

Warm ups consisted of basic body strengthening and flexibility exercises such as push ups, squats, crunches, leg lifts and so on. Warm ups are a very important as they prepare not just the body but also the mind for the class ahead. Also contemporary dance is extremely challenging physically, mentally and emotionally and requires that kind of body preparation before entering into training.

2. TECHNIQUE DRILLS (CONTEMPORARY DANCE)

Students were taken through different kinds of technique drills based in the 'Release technique' and 'Organic Body Play' technique of contemporary dance. These drills consisted of 'Floor work', travelling across the room drills, Body shapes and athletic drills such as handstands, roll overs and tumbles.



3. STUDYING CHOREOGRAPHIES

Watching and studying choreographic done by different artists helps students to expand their understanding about a form which is new for them.

4. BRAIN STORMING OVER IDEAS

Brainstorming over ideas such as chaos, change and so on for choreographic The choreography work in contemporary dance is thoroughly concept driven. Hence brain storming on different ideas related to the unit and the KC, RC, GC helped students understand 'where does the inspiration for movement comes from' and how they can weave the same movements into a choreography.

INDEPENDENCE DAY DANCE PERFORMANCE BY MYP DANCE STUDENTS

15th of August is the day India got independence; a day to remember the sacrifices of people who fought for their motherland; and a day for us to remind ourselves of the duties and responsibilities we hold towards our nation. As a part of our school celebration this year, the dance department of our school decided to come up with a choreography that spoke about the current pressing issue about water scarcity and its impact on every level of the environment we live in; animals, humans and the earth itself. This dance was choreographed using three different styles viz., Contemporary, Bollywood and Hip-Hop. It was enthusiastically received and performed by the students of MYP 1,2,3 and 4. The intention of this performance was to create a deeper awareness about the problem and finding possibility to bring about a change in our way of thinking as a society. The process of creating this choreography also helped children to build a sense of empathy and responsibility towards nature that we must hold as an earthling. Moreover, dance being taught as a subject in our school, MYP students were introduced and exposed to various styles of dance as well as the process of dance making and how one process differs from the other.

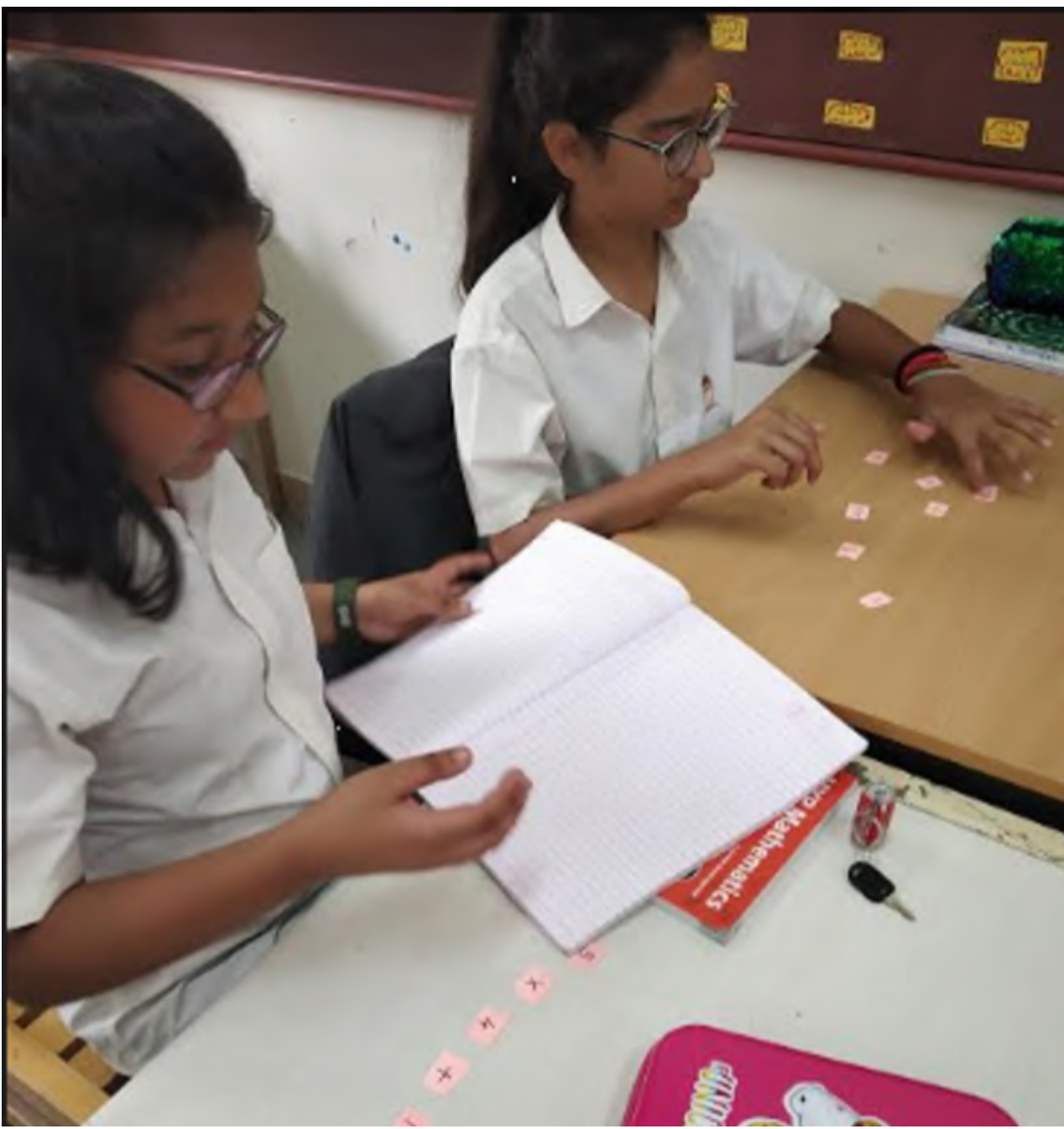


CURRICULUM ACTIVITIES

MYP MATH

MYP-1 ORDERING LOGICALLY

Our very young Mypians of Grade-6 learnt the order of operation-BEDMAS/PEDMAS rule through the puzzle of arranging numbers and operators to frame an equation that is mathematically correct. They were engrossed in the task to reach to the correct solution. It was glad to see many of them aiming to solve more than two sets of puzzle.



MYP-2 ALGEBRAIC PYRAMID

Students of Grade-7 applied the knowledge of addition and subtraction of positive and negative integers to build up an addition pyramid. Mental Math practice proved to be fun especially when they added and subtracted up and down the pyramids to find the missing 'neighboring' number. Students developed critical thinking skills to reach to the correct solution. They also managed their time by being efficient in the stipulated time to finish the task.



CREATING CURVE FROM LINES USING CO-ORDINATE

Geometry Students of MYP 5 have been given Connecting points that has a pattern and is been to told plot it on the Grid in order to identify the patterns followed by generalizing it into a Rule(nth-form).The Pattern of line Segment generated is called as Bezier Curve. Many such Patterns can be generated using co-ordinate Geometry.

CURRICULUM ACTIVITIES

MYP BIOLOGY

MYP-3 Students were given different topics from the unit 'Plant A Life.' They were given the task of making tricky and reasonable questions from the given topics. They had their discussion on the topic with in their group. Two members from the group answered to the questions of another group. They enjoyed the activity as it was fun debating with each other. Students understood which part of the concept needs more practice. It was learning with fun and debating.



MYP-4 students were studying the unit Cell and Systems. They have done research on the types of cancer and also on the stem cells and prepared presentation for the same. They have included the information like types of cancer, role of technology to treat cancer and role of stem cells to cur diseases. It was good learning experience where students have enhanced their research and communication skills.



Gr-9 IGCSE Biology Students conducted food tests on various food items to confirm the presence of fats, carbohydrates and proteins. The purpose of the activity was to predict which type of macro molecules are present in various foods. Food samples used were - Tang powder, Whey protein, Protinex powder, Glucose powder, biscuits, Potato, Albumin powder etc. Conducting the tests on their own gave the students a hands on experience to explore which food contains what. The students enjoyed conducting the tests and doing the test gave them a clear understanding of everything used (Chemicals and apparatus) and safety measures to follow during the test.





CLASS ACTIVITIES MYP DESIGN

MYP5 inquired and developed web-page for a global awareness perspective on saving water. They extensively explored their critical and creative thinking for this activity, which was done in the class within a particular time frame. They explored their technical knowledge of html and css for the incorporation of the UX and UI and addressing the need of the hour for global scale.

LANGUAGE AND LITERATURE

INFOGRAPHIC MAP- MYP-1 As the first unit reaches its culmination the MYP 1 students participated in an activity in the Language and Literature class, which allowed them to have fun as well as to learn. The students collaborated to create an info-graphic map to capture the essence of the novel Journey to Jo'burg by Beverley Naidoo. This novel was read by the students to get a clear understanding about the genre of realistic fiction.



MYP 2- WATCH-SHARE-LEARN

In the Language & Literature class the students of MYP2 watched the film "Manikarnika" as part of their unit on writing biographies and their inquiry into what is the difference between a biopic and biography. While the students were taking notes on the film, here they chose three attributes of the IB Learner Profile and connected it with the main character of the film justifying why they chose it, citing an example from the film.

The students found it challenging as they realised that the protagonist could perhaps fit into practically all the attributes and making and directing a historical biopic of such magnitude requires a lot of research before a director can put it on the floor.



DYSTOPIAN –SCI-FI- MYP 3

MYP 3 students had to wear their thinking caps and become writers and storytellers. Reflecting on the current unit they had to create science fiction dystopian stories. The students were randomly divided into groups and had to create a story based on a futuristic setting taking place in the most important cities in the world. The themes assigned were- 'Environmental destruction, Alien invasion, Technical control and Nuclear war'. It was a pleasure to watch all the students engrossed in the task and work as a team. Each one coming up with brilliant ideas and incorporating the same in their stories. After writing their stories each team also had to subsequently present it to the class and got an opportunity to face an audience and increase their confidence level. All the groups had written such incredible stories which kept the audience intrigued. This activity helped the students to work on their social skills and learned to work collaboratively to achieve a common goal.

WAX MUSEUM OF LONDON MYP 4

Madame Tussaud's Museum of London is a famous museum for the wax statues of significant individuals of the world. Taking inspiration from that, a task was planned for the students of MYP 4, in their Language and Literature classes, where they dressed-up like the individual of their choice and presented an autobiographical account of that individual. The students spoke about the courageous acts done by the selected individuals and the impact of those acts on their identity. It was a fun-filled task where the students researched the famous personalities and tried to be in the shoes of the characters. Through this activity, the students developed their research skills. They learnt about reliable and unreliable sources of information while doing their research..





ANALYSIS OF VARIOUS TEXT TYPES: MYP 5

The Grade 10, MYP 5 had an amazing two months of class activities which included analysis of various text types. We also had an interdisciplinary session with the Design department where the students explored various elements of advertisement making and various elements of design concepts. Students wrote speech analysis, example of an excerpt of the analysis is from our student Arnav Kankaria, where he analyses Steve Job's speech.

In the speech that Steve Jobs presented for the iPhone, he used many persuasive skills to convince the audience. To begin with, Steve Jobs spoke about the excellent reputation of his company when it comes to creating revolutionary products. He made the audience connect to these products by naming them so that the audience would be on their toes to hear about the next product Apple was releasing. Adding on, Steve Jobs told everyone about how their products don't just revolutionize, but they change the industry. Then, Steve Jobs tells the audience the three products they are bringing out, with a trick up his sleeve. He also uses jargons like breakthrough technology to make the audience feel as though the product is really something big. He repetitively tells the audience the three products, one after another as if merging these three products. Simultaneously, on his presentation he shows a cube with logos of all three rotating. Just when the excitement hits its climax, Steve Jobs declares that all three are combined into one product.



Additionally, he compares the iPhone with the current phones, specifically pointing out the deficiencies in them. This makes the audience realize why these phones have so many disadvantages. Furthermore, Steve Jobs shows a graph of efficiency so people can visualize the efficiency of the iPhone and other phones. Moreover, Steve Jobs speaks although he's is irritated of the keypads on the phones, making the audience relate to him. In other word, Steve Jobs is playing around with the audiences' emotions and desires and supporting his facts with evidence. This is even more effective because he attacks other phones and how their monotonous ideas are boring the phone industry. Adding on, he uses inclusive language to make people feel the emotions even better and. In a nutshell, Steve Jobs used various persuasive techniques such as appealing to people's emotions, evidence, attacks, inclusive language, etc. to convince the audience about his revolutionary product. The interdisciplinary session with Ms Nanda was very useful for the students to explore the finer elements of text analysis through the lens of colour, lines, design and images. The students also came up with their own adverts based on the session and the ideas which were shared during the interdisciplinary session. As the year proceeds we will see more such activities and learning reflections from our students' end.

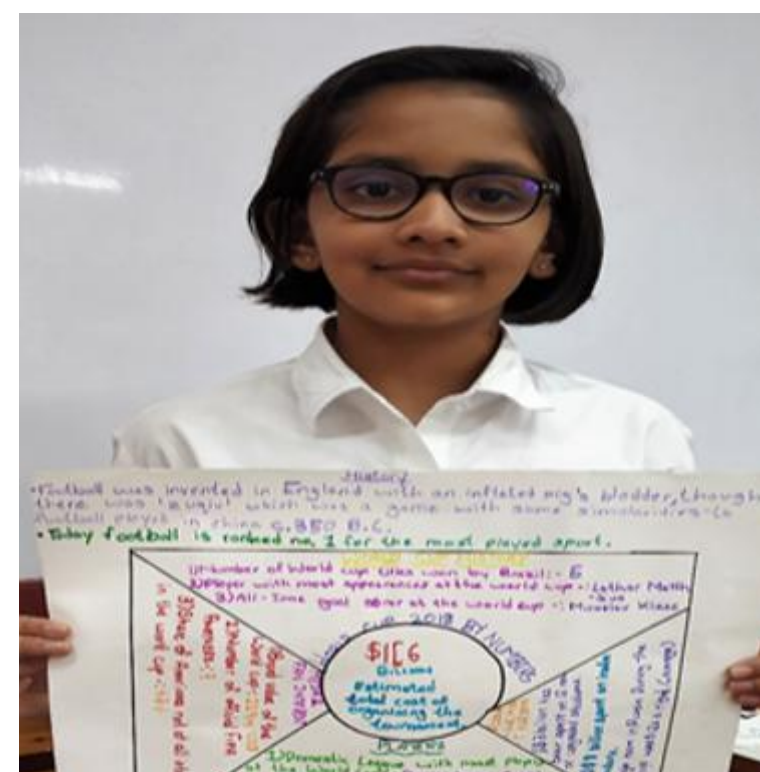


MYP INDIVIDUALS & SOCIETIES

MYP-1 exhibited Caring attribute towards the Unit -1-‘Global Citizens’. They mainly emphasised on Global problems and how every individual can have power and choice to make a difference. Students read about some of the major issues facing the world with some of its possible solutions. Students even explored the environmental threats caused by human actions like Plastic in Ocean, Deforestation and Pollution by relating with their surroundings. As a choice students took up an action to create a class project on Global Goals. They interviewed people from the school and local community to find details of the issue faced. Later students prepared posters in relation with Global Goals suggesting few solutions by vowing responsibility towards community.

In process of development of Thinking and Communication skills of MYP-2 in Unit-1 ‘Globalization’ they learnt how to use various analytical tools like Mind map, Time line, SWOT, articles etc. One of them is, understanding and creating an infographic in connection with the Mathematic subject were Values and limitations of using Statistics relating to major sporting competitions who helped in Globalization. Interdisciplinary learning allows students to develop an awareness of the inter connectedness that exist among the disciplines, between disciplines and the real-world application of knowledge. Using infographic tools students Inter- connected between globalization and sports showing Social, Economic and Cultural effects. Students researched and collected data of various Stake holders who benefited through these sporting events. In this process students gained knowledge about TNC’s and MNC’s who helped in connecting the people and shaping the world for better place.

MYP 4 students of Integrated Humanities explored the intricacies and dynamics of the Opium Trade and Opium Wars through the activity: Assume-Apply-Appraise. The students assumed the roles of different people from the ancient period during the Opium Trade and explored the choices and challenges related to the roles. This was followed by solution session and the activity culminated with the appraisal discussion on the same. All students participated with energy and enthusiasm and enjoyed the task as well. ATL covered: Self-management, Communication Learner Profile: Inquirer, thinker, Communicator, reflective



Students of MYP-5 reflected on the Learner profile attribute ‘Communicator’ during this Unit-1 ‘Natural Disasters’. In this unit students discussed the ways societies respond to the natural hazards and what factors determine their severity. In process of understanding the individual role students got the opportunity to act as a News reporter who could plan and prepare News Bulletin.

In this activity, students developed media literacy skills, how to demonstrate awareness of media interpretation of events and ideas by planning and presenting a News report.

They followed the checklist to make best report like collection and analysing the data, collaboration with team member, effective communication, intelligence and coverage of news, knowledge and structure of presentation. Students also evaluated the report at the end.



IGCSE SECTION

BLIND PORTRAIT STUDY

No, none of these is the scribbling, scribbled by little kids! It's consciously made efforts by the IGCSE grade 10, Art & Design students who are much more efficient to draw otherwise. The task was about drawing a friend's face looking constantly at the face, without looking down at the paper. The activity was aimed not only at dissolving 'the hesitation' of drawing a portrait as a beginner but also at enhancing the thinking processes. As the modern-contemporary art says the portraiture is not just about capturing the physical characteristics and features; moreover, it's about understanding the person's nature and inherent attributes. Watching a person constantly leaves certain impressions on human's subconscious mind; we all know this basic psychological aspect, which eventually assists the brain to understand a person better!

WATCH-LEARN SHARE

Continuing with the trend of having "fun with a purpose", the Grade 10 students watched a film- "Sully" based on the true-life event when a flock of Canada geese destroyed both the engines of US Airways flight 1549 and then what followed was remarkable and outstanding airman-ship of Captain Chesley Sullenberger's and how he calmly ditched the aircraft in the River Hudson in his attempt to save all on board. The students were totally engrossed into the film, making notes as they watched it. Further on, they wrote out three journal entries pretending to be Sully-the challenges he may have faced and pondered on the thought of man vs machine.



MATHEMATICAL FORMULA CHART

Students' reflection:

The grade 10 students created a mathematical formula chart by using a mind map which is useful for our students preparing for the IGCSE board exams. Learning in an open environment with groups really helps us to develop logical and reasoning skills. Being open-minded it helps us to share our ideas and get to know the innovative thoughts of each other. We worked in a group as thinkers and compiled the most important information fruitfully which is beneficial for all the grade 10 students.



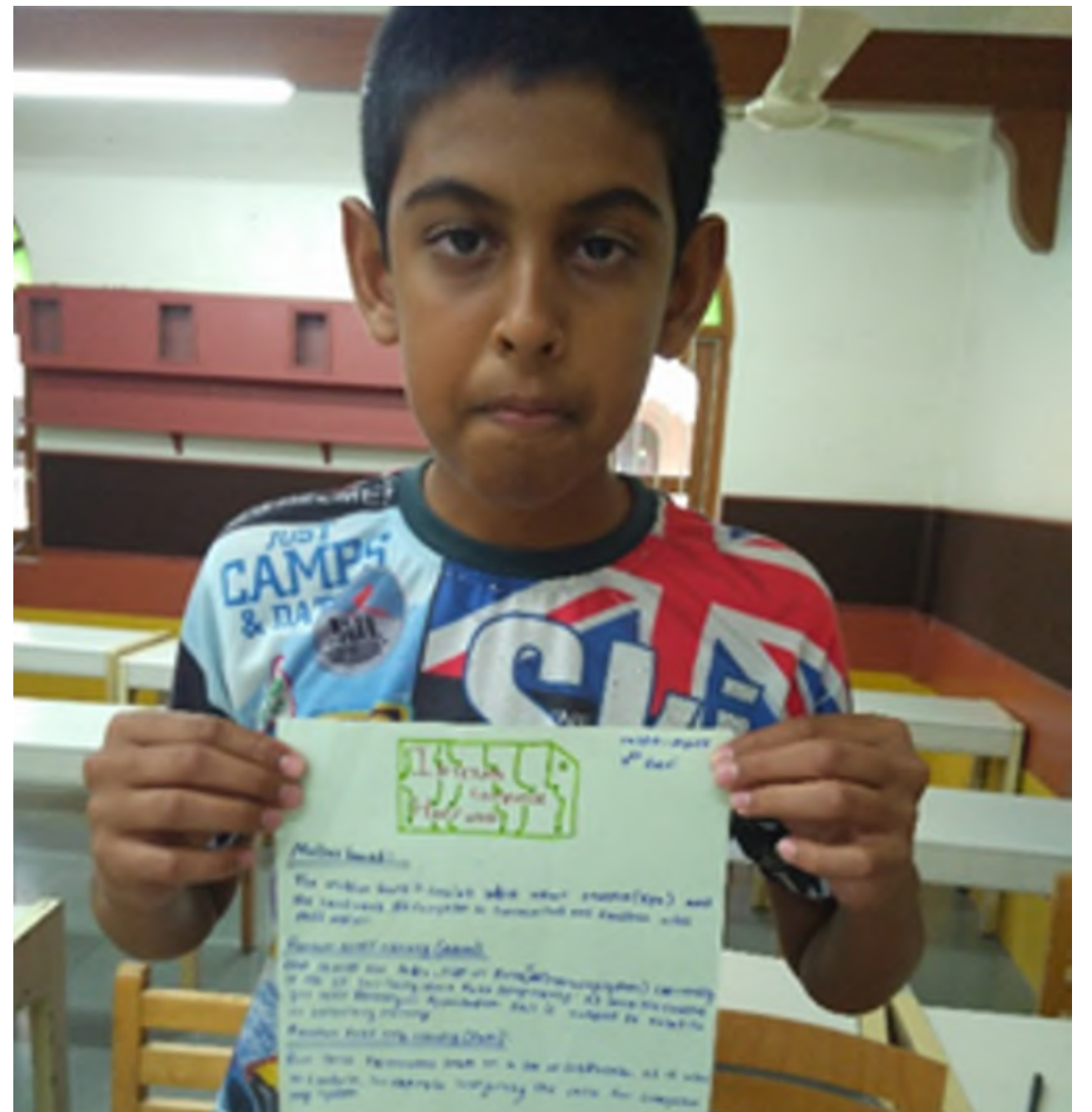


KEYBOARD INQUIRY

The ICT students of Grade 9, were provoked exploration of their prior knowledge by showing the different types of keyboards (Regular, Ergonomic, Concept, Numeric). They were provoked to relate that with their known real-time situations, where they might have seen them for a purpose. Then they were asked to do SWOT analysis for each of these keyboards. It was fulfilled exploration with peer sharing of SWOT for each of the keyboard types.

APPRECIATION TIME

We would like to appreciate Hrithik Maru, our grade 9 student who created a chart listing the features for the Internal Hardware Components in the computer. It was an enthusiastic approach by Hrithik, and it turned out to be an excellent quick reference for the entire class.



INSPIRING HUMANITY

'You must not lose faith in humanity. Humanity is like an ocean; if a few drops of the ocean is dirty, the ocean doesn't become dirty' by Mahatma Gandhi. Morning assembly undoubtedly holds the priority out of all the routine activities in a school. It aids community participation as well as sharpens the skills of children on account of healthy competitive spirit between different groups. Probably it's the first platform which is provided to young minds, boosting their confidence towards public speaking and imbibing a feeling of team spirit in their nascent minds. Keeping up with the same, the students of grade 10 IGCSE conducted their class assembly on August 19, 2019. The topic of the assembly was 'Inspiring Humanity'. The assembly commenced with the Morning Prayer followed by meditation which is believed to provide peace and serenity to our minds and souls. The students had put up a great show with a maximum number of student participation. The students of grade 10 were able to send their message across clearly by showing different videos, recitation of a poem, talk about people like Malala Yousafzai, Emma Watson as their role models for their contribution to Humanity followed by mesmerizing melodious performance to let us know that a small act of kindness can also inspire humanity.

DP 1 HISTORY

DP 1 students of history explored the role and significance of Martin Luther King in the Civil Rights Movement in the US through an innovative, interesting and challenging activity: assume, apply, appraise.

The students had to assume the roles of leaders and Journalists from the Civil Rights era. The task began with research on the role and significance of MLK followed by an appraisal video where students played roles of panel experts and discussed the contribution of Martin Luther King. The activity was enjoyed by all the students alike and also successfully enhanced the thinkers, communicators and reflective attributes of the Learner Profile.

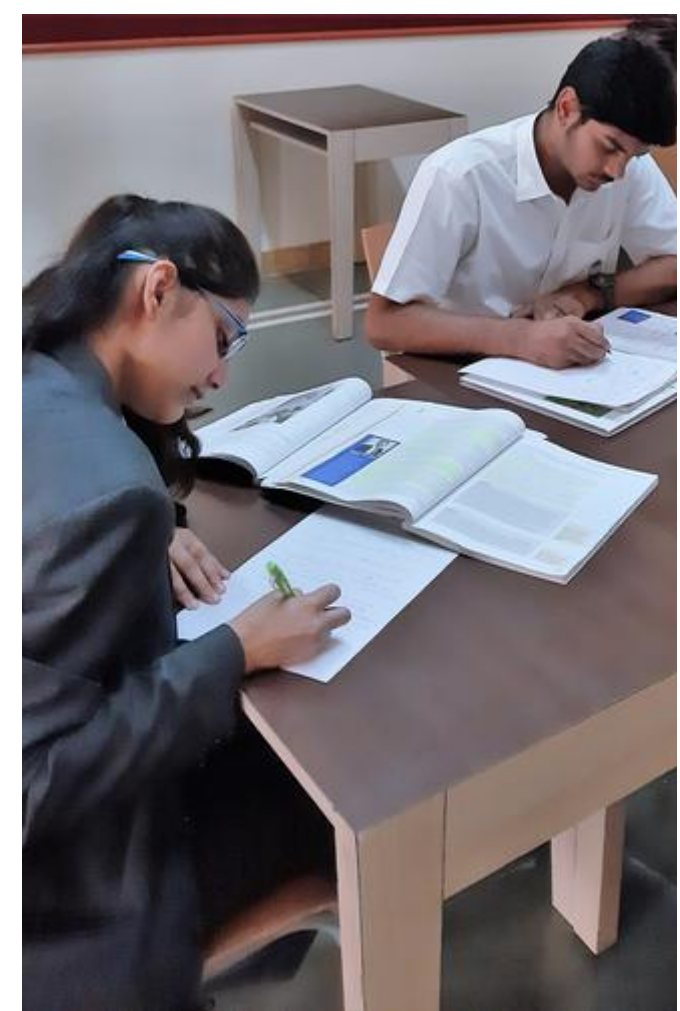
Besides, the task also inculcated the ATL skills of self management, communication and research. Learner Profile: Thinkers, Communicators, Reflective ATL addressed: self-management, Communication and research.



THEATRE WORKSHOP DP 2

The department of English had organized a Theater Workshop for Grade 12 students, on Saturday 3rd and Sunday 4th August 2019. The workshop was facilitated by the Nameeta Wagle and Prashant Girkar renowned theatre producers and directors, and the proprietors of Curtain Raiser. Students participated actively and very enthusiastic in learning the details, technicalities and skills used in theatre performance. The objective of the workshop was to enable the students at basic technicalities of stage and to introduce them to various elements of theater performance. The two-day curriculum was designed keeping the needs to the target of the target audience. The facilitation method was a blend of teaching and activity, majority of the learning was experiential and activity based. Various literary scripts were used and deconstructed to help the students perform the on stage.

Day one started with a quick session of goal setting and addressing the details of the workshop. The facilitators made it a point to follow every teaching with an activity for the students to get an experiential understanding of the topic. Voice modulation and projection, body language. The activities were designed from daily life situations and it made the students connect the situation to their inner self. Reciting monologues to developing their own scripts helped our students understand the process of writing. They were asked to stress on action, timing, their inner conscious, their surrounding and setting to build an ensemble. They were also taught stage technicalities of light, props and sounds. They learned and were given feedback on stage presence. Over the two days the students practiced canonized monologues and also developed their own comic plays addressing various social issues. To improve their grasp on language pronunciation and scripts the students practiced tongue twisters although it was strenuous it helped build their voice quality, the monologue practice helped boost their memory. In its entirety the two-day theater workshop helped students develop their individual acting, life skills and understand minute details of the theatre aesthetics.



DP DANCE STUDENTS PARTICIPATED IN WORKSHOP

Dance extensive Contemporary Workshop happened on 19th and 20th August at Pune city at Viman Nagar. DP Dance students participated in that workshop as a part of their subject requirement. They explore and learn American modern contemporary dance and basic ballet techniques from the facilitator and performing artist Vishal Telang who graduated from PERIDANCE CAPEZIO CENTER NEW YORK CITY. He has specialized in both American and European styles.



In this workshop, students got an opportunity to learn Graham Hotton, Limon and Simonson movement techniques. They worked collaboratively with other specialized contemporary artists in the city. This workshop help students to enhance their performance skills. This professional working environment helped them to understand the creative process and artistic approach towards their subject as Dance. Students also got a great experience of movements and got the opportunity to work on their performance skills. These dance workshop brought a great combination of serious work and huge learning for our DP students..

VISIT US TO WATCH VIDEO



UNIVERSITY PLACEMENT

STUDENTS SPEAK SESSION

On 30th August 2019, the University Placement Office was delighted to have two of our DP students from the Class of 2018, Shrenik Kankaria and Parth Kale conduct a small session for the DP I students of our school. They shared their experiences as college students and how an international education has helped them so far. They emphasized on the pivotal role of IBDP as a curriculum and on how they followed a time-line to complete several activities in their school days. The importance of College Research and Extra-curricular activities were discussed at length. Students were encouraged to initiate and exhibit excellence in activities inside and outside the class room. While Shrenik elaborated on the student life in USA and particularly UCLA, Parth spoke on the skills needed to survive as a medical student abroad. It was a delight to watch the juniors engage in hearty conversations with their seniors and how the senior students patiently addressed the concerns that the younger ones had. Inspiration was definitely in the air!

UPO – COLLEGE FAIR

College Fairs offer a wonderful platform where students can interact with the universities of their choice and interests. On 31st August 2019, 21 universities visited our campus and interacted with students and parents. For many parents, this Fair was an eye-opener into the diverse range of colleges that existed abroad right from Israel to North America. The visit also helped parents and students to understand the wide range of programs available at each university. The interaction with Admissions officers from these universities helped students learn more about the colleges and their application process. With a better clarity on the Admission Requirements and eligibility criteria, the students have moved one step closer towards their college destination and dream career. Overall, the College Fair proved to be an enriching experience. But most importantly, the students were motivated to study further.





MUSIC

PYP MUSIC

With the curiosity of understanding a dynamic subject, music, students are gaining the flair for music to understand its frequencies & aesthetics with full of enthusiasm

Grade 2 gearing up with the song for their upcoming Unit celebration. Grade 3 is exploring the ways to integrate rhythm with Melody through Tabla an Drums. Exploring to understand the various instruments such as Piano, Keyboard, Guitar, Drums, Violin, Tabla, with curiosity of learning new things.

Students from Grade 4 & 5 are learning new musical instruments such as Piano, Keyboard, Guitar, Drums, Violin, Tabla, with great fun. They started with the rudiments of musical instruments & its technicalities of holding & getting along with the sitting posture.



MYP / IBDP MUSIC

After a month of rigorous practice put in by the MYP students and the DP band "The Black Diamonds", the students were able to showcase their talents and skills at the Musical Band Performances Event followed by Lawn Dinner which was held on the 24th of this month.

With the help and assistance of the boarding co-coordinator & team, students had a platform where they could perform in an open air environment with the sound of natural ambiance for the very first time. Students played the Guitar, Piano, Drum and Flute and there were also some flawless Singers who amazed the crowd with their performances. Students were dressed up in their best attire and were thrilled to be part of such an amazing evening. It surely has uplifted to spirit and motivation of the performers to look for more opportunities to showcase their talents and skills. The DP band "The Black Diamonds" have really taken a lot of learning and growth through this on evening." The student's performances enthralled the audience with fun filled evening of musical flavors with lawn dinner..





THANK YOU

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